

**Balby Central Primary Academy**

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**Headteacher** Mrs E Cooke



# Curriculum Overview

2023 – 2024

Years 1 and 2



A part of  
**The  
Rose**  
Learning Trust

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Funny Bones</li> <li>Beegu</li> <li>The Dark</li> <li>Polar Express</li> </ul>	<ul style="list-style-type: none"> <li>The Little Prince</li> <li>Where the Wild Things Are</li> <li>The Owl and the Pussycat</li> <li>Dinosaurs Love Underpants</li> <li>Ravi's Roar</li> </ul>	<ul style="list-style-type: none"> <li>Traction Man-Mini</li> <li>Man on the Moon</li> <li>Ning Nang Nong</li> <li>Look Up!</li> <li>The Way Back Home</li> <li>The Darkest Dark</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Adventure Fiction</li> <li>Non Chronological Report</li> </ul>	<ul style="list-style-type: none"> <li>Journey Fiction</li> <li>Adventure Fiction</li> </ul>	<ul style="list-style-type: none"> <li>Non Chronological Report</li> <li>Character Description</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Numbers to 10 (2wk)</li> <li>Addition and Subtraction within 10 (2wk)</li> <li>Shape and Patterns (2wk)</li> <li>Numbers to 20 (2wk)</li> <li>Addition and Subtraction within 20 (2wk)</li> </ul>	<ul style="list-style-type: none"> <li>Time (2wk)</li> <li>Exploring Calculation Strategies within 20 (1wk)</li> <li>Numbers to 50 (2wk)</li> <li>Addition and Subtraction within 20 (2wk)</li> <li>Fractions (1wk)</li> <li>Measures, Length and Mass (2wk)</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 50-100 and beyond (2wk)</li> <li>Addition and Subtraction (applying strategies) (2wk)</li> <li>Money (2wk)</li> <li>Multiplication and Division (2wk)</li> <li>Measures – Capacity and Volume (2wk)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Seasonal changes and daily weather</li> <li>Introduce Plants – (trees)</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials</li> <li>Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit 2 :Plants, Animals including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>3D</li> <li>Collage</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Technology Around Us</li> <li>Digital Painting</li> </ul>	<ul style="list-style-type: none"> <li>Moving a Robot</li> <li>Grouping Data</li> </ul>	<ul style="list-style-type: none"> <li>Digital Writing</li> <li>Programming animations</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Understanding Materials</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Continents</li> <li>Oceans</li> <li>Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>Capital cities of UK</li> <li>Seas around UK</li> <li>Revisit continents, oceans, countries of UK, capital cities</li> </ul>	<ul style="list-style-type: none"> <li>Hot and cold places</li> <li>Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Changes within living memory (updated)</li> </ul>	<ul style="list-style-type: none"> <li>The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Hey You!                             <ul style="list-style-type: none"> <li>How Pulse, rhythm and pitch work together.</li> </ul> </li> <li>Rhythm In The Way We Walk and Banana Rap                             <ul style="list-style-type: none"> <li>Pulse, rhythm and pitch, rapping, dancing and singing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>In the Groove                             <ul style="list-style-type: none"> <li>How to be in the groove with different styles of music</li> </ul> </li> <li>Round and Round                             <ul style="list-style-type: none"> <li>Pulse, rhythm and pitch in different styles of music</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Your Imagination                             <ul style="list-style-type: none"> <li>Using your imagination</li> </ul> </li> <li>Reflect, rewind and replay                             <ul style="list-style-type: none"> <li>The history of music, look back and consolidate your learning, learn some of the language of music.</li> </ul> </li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Fundamental movement skills</li> <li>Object control</li> <li>Gymnastics</li> <li>Dance</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Strike and Catch</li> <li>Object control 2</li> <li>Attack and Defend</li> <li>Problem Solving and Team Building</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Send and Receive</li> <li>Fundamental movement skills 2</li> <li>Athletics</li> <li>Strike and Catch unit 2</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy Me</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Christianity – God / creation</li> <li>Incarnation</li> </ul>	<ul style="list-style-type: none"> <li>Christianity - Incarnation</li> <li>Christianity - Salvation</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Shabbat</li> <li>Judaism - Rosh Hashanah and Yom Kippur</li> </ul>

YEAR 1 Autumn 2023				Science			
Wk 1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 1	What are the four seasons?	Seasonal changes and daily weather	
	Art	Drawing Block A					
Wk 2	History	Events within living memory					What's the weather like in Autumn, Winter, Spring and Summer?
	Art	Drawing					
Wk 3	Computing	Recognising technology in school and using it responsibly			Why does day become night?		
	Art	Drawing					
Wk 4	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas					
	DT	Mechanisms Block A					
Wk 5	History	Events within living memory		What makes a tree?	Introduce Plants – evergreen and deciduous trees		
	DT	Mechanisms					
Wk 6	Computing	Recognising technology in school and using it responsibly		What trees live around my school?			
	DT	Mechanisms					
Wk 7/8	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			What's the difference between trees?			
Half Term							
Wk 1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 2		Introduce Animals, including humans	
	Art	Painting Block B					
Wk 2	History	Events within living memory					What is an animal?
	Art	Painting					
Wk 3	Computing	Choosing appropriate tools in a program to create art, and make comparisons with working non-digittally			What types of animals are there?		
	Art	Painting					
Wk 4	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas			What types of animals are there?		
	DT	Structures Block B					
Wk 5	History	Events within living memory		What is similar and what is different?			
	DT	Structures					
Wk 6	Computing	Choosing appropriate tools in a program to create art, and make comparisons with working non-digittally		What does food tell us about an animal? What makes me an animal? What senses do I have?			
	DT	Structures					
Wk 7/8	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
Christmas break							

YEAR 1 Spring 2024				Science		
Wk 1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 3	Introduce Materials	
	Art	Printmaking Block C				
Wk 2	History	The lives of significant people				What are materials?
	Art	Printmaking				What are things made of in school?
Wk 3	Computing	Writing short algorithms and programs for floor robots and predicting algorithm outcomes				How can I describe materials?
	Art	Printmaking				Which materials are waterproof and which are not?
Wk 4	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Which materials are transparent and which are opaque?		
	DT	Food and Nutrition Block C		What's the best material for the job? Why?		
Wk 5	History	The lives of significant people				
	DT	Food and Nutrition				
Wk 6	Computing	Writing short algorithms and programs for floor robots and predicting algorithm outcomes				
	DT	Food and Nutrition				
Half term						
Wk1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 4	Revisit Animals including humans	
	Art	Textiles				
Wk2	History	The lives of significant people				Revisit and name it
	Art	Textiles				Describe it
Wk3	Computing	Exploring object labels, then using them to sort and group objects by properties.				Sort it
	Art	Textiles				
Wk4	Geography	Hot and cold areas of the world				
	DT	Understanding Materials				
Wk5	History	The lives of significant people				
	DT	Understanding Materials				
Wk6	Computing	Exploring object labels, then using them to sort and group objects by properties.				
	DT	Understanding Materials				
Easter break						

YEAR 1 Summer 2024			Science		
Wk1	Geography	Hot and cold areas of the world	Cycle 5	What are the parts of a plant?	Plants
	Art	3D			
Wk2	History	More lives of significant people		What are wild plants and where do you find them?	
	Art	3D			
Wk3	Computing	Using a computer to create and format text, before comparing to writing non-digitally.		What are garden plants and where do find you them?	
	Art	3D			
Wk4	Geography	Hot and cold areas of the world			
	DT	Textiles			
Wk5	History	More lives of significant people			
	DT	Textiles			
Wk6	Computing	Using a computer to create and format text, before comparing to writing non-digitally.			
	DT	Textiles			
Half Term					
Wk1	Geography	Mapping and fieldwork	Cycle 6	Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
	Art	Collage			
Wk2	History	More lives of significant people		Animals, including humans Elaborate it	
	Art	Collage			
Wk3	Computing	Designing and programming the movement of a character on screen to tell stories		Plants Remember it	
	Art	Collage			
Wk4	Geography	Mapping and fieldwork		Class focused science to address misconceptions or deepen understanding	
	DT	Food and Nutrition			
Wk5	History	School study			
	DT	Food and Nutrition			
Wk6	Computing	Designing and programming the movement of a character on screen to tell stories			
	DT	Food and Nutrition			
Wk7/8	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
Summer break					

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Meerkat Mail</li> <li>Bringing the Rain to Kapiti Plain</li> <li>Little Hen and The Great War</li> <li>The Christmas Truce</li> <li>Flo of the Somme</li> <li>The Start of World War One</li> </ul>	<ul style="list-style-type: none"> <li>The Jolly Postman</li> <li>The True Story of the Three Little Pigs</li> <li>Into the Forest</li> <li>Hansel and Gretel</li> <li>Little Red</li> <li>Fantastic Mr Fox</li> <li>Revolting Rhymes</li> <li>Fox</li> </ul>	<ul style="list-style-type: none"> <li>The Owl Who was Afraid of the Dark</li> <li>George's Marvellous Medicine</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Recount</li> <li>Information Report</li> </ul>	<ul style="list-style-type: none"> <li>Adventure Fiction</li> <li>Recount</li> </ul>	<ul style="list-style-type: none"> <li>Letter</li> <li>Moral - Fiction</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Numbers within 100 (2wk)</li> <li>Addition and Subtraction of 2-digit numbers (2wk)</li> <li>Addition and Subtraction word problems (2wk)</li> <li>Measures – Length (2wk)</li> <li>Graphs (1wk)</li> <li>Multiplication and Division (3wk)</li> </ul>	<ul style="list-style-type: none"> <li>Time (2wk)</li> <li>Fractions (2wk)</li> <li>Addition and Subtraction of 2 digit numbers including regrouping and adjusting (2wk)</li> <li>Money (2wk)</li> <li>Faces, shapes and patters; lines and turns (3wk)</li> </ul>	<ul style="list-style-type: none"> <li>Numbers within 1000 (1wk)</li> <li>Measures – Capacity and Volume (2wk)</li> <li>Measures – Mass</li> <li>Exploring calculation strategies (2wk)</li> <li>Applying multiplicative thinking (2wk)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles and collage</li> </ul>	<ul style="list-style-type: none"> <li>3D</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Information Technology Around Us</li> <li>Digital Photography</li> </ul>	<ul style="list-style-type: none"> <li>Robot Algorithms</li> <li>Pictograms</li> </ul>	<ul style="list-style-type: none"> <li>Digital Music</li> <li>Programming quizzes</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Understanding Materials</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Structures</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> <li>Revisit – Events beyond living memory</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Hands, feet, heart.                             <ul style="list-style-type: none"> <li>South African Music</li> </ul> </li> <li>Ho Ho Ho                             <ul style="list-style-type: none"> <li>Festivals and Christmas</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>I wanna play in a band                             <ul style="list-style-type: none"> <li>Playing together in a band.</li> </ul> </li> <li>Zootime                             <ul style="list-style-type: none"> <li>Reggae and animals</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Friendship Song                             <ul style="list-style-type: none"> <li>A song about being friends</li> </ul> </li> <li>Reflect, rewind and replay                             <ul style="list-style-type: none"> <li>The history of music, look back and consolidate your learning, learn some of the language of music.</li> </ul> </li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Fundamental movement skills</li> <li>Object control</li> <li>Gymnastics</li> <li>Dance</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Strike and Catch</li> <li>Object control 2</li> <li>Attack and Defend</li> <li>Problem Solving and Team Building</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Send and Receive</li> <li>Fundamental movement skills 2</li> <li>Athletics</li> <li>Strike and Catch unit 2</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world                             <ul style="list-style-type: none"> <li>Celebrating Difference</li> </ul> </li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy Me</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Christianity - What did Jesus teach?</li> <li>Christianity - Christmas - Jesus as gift from God</li> </ul>	<ul style="list-style-type: none"> <li>Judaism – Passover</li> <li>Islam – Prayer at home</li> <li>Christianity – Easter and the Resurrection</li> </ul>	<ul style="list-style-type: none"> <li>Judaism – The Covenant / Rites of Passage and good works</li> <li>Islam – Community and belonging / Hajj</li> </ul>

YEAR 2 Autumn 2023		Art and Design   Geography   History   DT   CPU		Science			
Wk1	Geography	Human and physical features	Cycle 1	What is alive and what is not?	Living things and their habitats		
	Art	Drawing Block A					
Wk2	History	Events beyond living memory – Great Fire of London				What do all living things have in common?	
	Art	Drawing					
Wk3	Computing	Identifying IT and how its responsible use improves our world in school and beyond					Where do plants and animals live?
	Art	Drawing					
Wk4	Geography	Human and physical features		What plants and animals live in our local environment?			
	DT	Textiles Block A					
Wk5	History	Events beyond living memory - Great Fire of London				What are food chains? How are they connected?	
	DT	Textiles					
Wk6	Computing	Identifying IT and how its responsible use improves our world in school and beyond					Why do plants and animals need each other?
	DT	Textiles					
Wk7/8	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
Half Term							
Wk1	Geography	Human and physical features	Cycle 2	REMEMBER: what is an animal?	Animals, including humans		
	Art	Painting Block B					
Wk2	History	Events beyond living memory - Great Fire of London				How do animals change as they mature?	
	Art	Painting					
Wk3	Computing	Capturing and changing digital photographs for different purposes					How do we change as we mature?
	Art	Painting					
Wk4	Geography	Compare a small part of the UK to a non-European location		What do all animals need to stay alive?			
	DT	Food and Nutrition Block B					
Wk5	History	Events beyond living memory - Great Fire of London				Keeping healthy: why do we exercise?	
	DT	Food and Nutrition					
Wk6	Computing	Capturing and changing digital photographs for different purposes					Keeping healthy: why do we eat different types of food?
	DT	Food and Nutrition					
Wk7/8	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
Christmas break							

YEAR 2 Spring 2024				Science			
Wk1	Geography	Compare a small part of the UK to a non-European location		Cycle 3	Uses of everyday materials	What are materials used for? Categorise and compare wood, metal, plastic and glass.	
	Art	Printmaking Block C				What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.	
Wk2	History	Significant historical events, people, places in our locality.				What happens when we squash, bend, twist or stretch a material?	
	Art	Printmaking				What's the right material for the job?	
Wk3	Computing	Creating and debugging programs, and using logical reasoning to make predictions				What's the best absorbent material?	
	Art	Printmaking				Who invented waterproofing?	
Wk4	Geography	Compare a small part of the UK to a non-European location				Half term	
	DT	Mechansims Block C					
Wk5	History	Significant historical events, people, places in our locality.					
	DT	Mechansims					
Wk6	Computing	Creating and debugging programs, and using logical reasoning to make predictions					
	DT	Mechansims					
Wk1	Geography	Fieldwork and map skills		Cycle 4	Revisit Living things and their habitats / materials		
Wk2	Art	Textiles and collage Block D				What is it made from?	
	History	Significant historical events, people, places in our locality.				Compare: what is alive, what is not alive and what has never been alive?	
Wk3	Art	Textiles and collage				What materials do our pets have or need? Why is that?	
	Computing	Collecting data in tally charts and using attributes to organise and present data on a computer					
Wk4	DT	Understanding Materials Block D					
	Geography	Fieldwork and map skills					
Wk5	History	Significant historical events, people, places in our locality.					
	DT	Understanding Materials					
Wk6	Computing	Collecting data in tally charts and using attributes to organise and present data on a computer					
	DT	Understanding Materials					
Easter break							



YEAR 2 Summer 2024			Science		
Wk1	Geography	Fieldwork and map skills	Cycle 5	Plants	How do seeds germinate and what happens?
	Art	3D Block E			What happens when bulbs sprout?
Wk2	History	Significant historical events, people, places in our locality.			What do plants need to thrive and be healthy?
	Art	3D			What can happen if plants don't get the things they need?
Wk3	Computing	Using a computer as a tool to explore rhythms and melodies, before creating a musical composition			What do I notice about plants around the school? How are they healthy? How are they unhealthy?
	Art	3D			Show what you know How do seeds and bulbs grow? What do plants need to be healthy?
Wk4	Geography	Fieldwork and map skills			
	DT	Food and Nutrition			
Wk5	History	Significant historical events, people, places in our locality.			
	DT	Food and Nutrition			
Wk6	Computing	Using a computer as a tool to explore rhythms and melodies, before creating a musical composition			
	DT	Food Half Term and Nutrition			
Half Term					
Wk1	Geography	Compare a different non-European location to ours – Amazon rainforest	Cycle 6	Revisit Living things and their habitats / Animals, including humans	
	Art	Creative Response Block F			
Wk2	History	Revisit – Events beyond living memory			
	Art	Creative Response			How do seeds and bulbs grow?
Wk3	Computing	Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.			What do I know about animals, including humans?
	Art	Creative Response			What do plants need to thrive and be healthy?
Wk4	Geography	Compare a different non-European location to ours – Amazon rainforest			
	DT	Structures			
Wk5	History	Revisit – Events beyond living memory			
	DT	Structures			
Wk6	Computing	Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.			
	DT	Structures			
Wk7/8	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
Summer break					

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**Headteacher** Mrs E Cooke



# Curriculum Overview

2023 – 2024

Years 3, 4, 5 and 6



A part of  
**The  
Rose**  
Learning Trust

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Flat Stanley</li> <li>Fortunately the Milk</li> <li>Esio Trot</li> <li>The Hare and the Tortoise</li> <li>Greta and The Giants</li> </ul>	<ul style="list-style-type: none"> <li>Just So Stories</li> <li>The Wild Way Home</li> <li>Stone Age Boy</li> <li>Ug</li> </ul>	<ul style="list-style-type: none"> <li>Captive Celt</li> <li>Roman Soldiers</li> <li>Operation Gadget Man</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Recount Letter</li> <li>Fantasy Fiction</li> </ul>	<ul style="list-style-type: none"> <li>Recount Journal</li> <li>Fiction</li> </ul>	<ul style="list-style-type: none"> <li>Adventure – Fiction</li> <li>Play script</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Number sense and exploring calculation strategies (3wk)</li> <li>Place Value (2wk)</li> <li>Graphs (1wk)</li> <li>Addition and Subtraction (3wk)</li> <li>Length and Perimeter (2wk)</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division (2wk)</li> <li>Calculating with multiplication and division (3wk)</li> <li>Time (2wk)</li> <li>Fractions (3wk)</li> </ul>	<ul style="list-style-type: none"> <li>Angles and Shape (3wk)</li> <li>Measures (3wk)</li> <li>Applying multiplicative thinking (1wk)</li> <li>Exploring calculation strategies and place value (2wk)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Connecting Computers</li> <li>Stop Frame Animation</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing Sounds</li> <li>Branching Databases</li> </ul>	<ul style="list-style-type: none"> <li>Desktop Publishing</li> <li>Events and actions in programs</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Systems</li> <li>Structures</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>UK Study</li> </ul>	<ul style="list-style-type: none"> <li>Revisit human and physical features</li> <li>OS maps and scale</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> <li>Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Let your spirit fly                             <ul style="list-style-type: none"> <li>RnB and other styles</li> </ul> </li> <li>Glockenspiel 1                             <ul style="list-style-type: none"> <li>Exploring and developing playing skills</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Three Little Birds                             <ul style="list-style-type: none"> <li>Reggae and animals</li> </ul> </li> <li>The Dragon Song                             <ul style="list-style-type: none"> <li>Music from around the world, celebrating our differences and being kind to one another.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Bringing us together                             <ul style="list-style-type: none"> <li>Disco, friendship, hope and unity.</li> </ul> </li> <li>Reflect, rewind and replay                             <ul style="list-style-type: none"> <li>The history of music, look back and consolidate your learning, learn some of the language of music.</li> </ul> </li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>Greetings and the classroom</li> <li>Colours, emotions and numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>Introductions and questions</li> <li>Working together (Following instructions)</li> </ul>	<ul style="list-style-type: none"> <li>Playing together (Asking to play)</li> <li>Eating together</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>PGL</li> <li>Dance</li> <li>Invasion Games</li> <li>Health Based Topic</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Invasion Games</li> <li>OAA</li> </ul>	<ul style="list-style-type: none"> <li>Net/Wall Games</li> <li>Strike./Field</li> <li>Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy Me</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Hinduism – Diwali</li> <li>Sikhism - The Amrita Ceremony and the Khalsa</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – The miracles of Jesus</li> <li>Christianity - Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges</li> <li>Sikhism - Sharing and Community / Prayer and Worship</li> </ul>

YEAR 3 Autumn 2023				Weekly Science		
5/9	Geography	Fieldwork – human and physical features		Cycle 1	Rocks	How are rocks formed?
	Art	Drawing and painting Block A				What types of rocks are there?
12/9	History	Stone Age – Iron Age				Can rocks change?
	Art	Drawing and painting				How can we test a rock to see if it is limestone or chalk?
19/9	Computing	Networks and the internet				Is soil just dirt? What makes soil?
	Art	Drawing and painting				How are fossils formed?
26/9	Geography	Fieldwork – human and physical features				
	DT	Textiles Block A				
3/10	History	Stone Age – Iron Age				
	DT	Textiles				
10/10	Computing	Networks and the internet				
	DT	Textiles				
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/10	Half Term					
31/10	Geography	Fieldwork – human and physical features		Cycle 2	Animals, including humans	What effect does the food we eat have?
	Art	Printmaking Block B				Where is my skeleton and what does it do?
7/11	History	Stone Age – Iron Age				Where are my muscles and what do they do?
	Art	Printmaking				
14/11	Computing	Emailing				
	Art	Printmaking				
21/11	Geography	Fieldwork – human and physical features				
	DT	Food and Nutrition Block B				
28/11	History	Stone Age – Iron Age		How are rocks formed and what types are there?		
	DT	Food and Nutrition				
5/12	Computing	Emailing		Remember: how can rocks change?		
	DT	Food and Nutrition				
13/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				Remember: how are fossils formed and how do we know?	
19/12	Christmas break					

YEAR 3 Spring 2024			Weekly Science				
Wed 4/1	Geography	UK Study	Cycle 3	What are contact forces?	Forces and magnets		
	Art	Textiles and collage Block C					
9/1	History	Stone Age – Iron Age				How do surfaces affect the motion of an object?	
	Art	Textiles and collage					
16/1	Computing	Programming - Scratch					How does friction affect moving objects?
	Art	Textiles and collage					
23/1	Geography	UK Study		What is a non-contact force? How is this different to a contact force?			
	DT	Mechanisms Block C					
30/1	History	Stone Age – Iron Age		How do magnets attract and repel?			
	DT	Mechanisms					
6/2	Computing	Programming - Scratch		Which materials are magnetic? Forces and magnetism summary			
	DT	Mechanisms					
13/2	Half term						
20/2	Geography	UK Study	Cycle 4		Light		
	Art	3D					
27/2	History	Rome and the impact on Britain				Do we need light to see things? Remember: what are light sources and what are not light sources?	
	Art	3D Block D					
6/3	Computing	Digital literacy					
	Art	3D					
13/3	Geography	UK Study		How are shadows formed?			
	DT	Food and Nutrition Block D					
20/3	History	Rome and the impact on Britain					
	DT	Food and Nutrition					
27/3	Computing	Databases		What happens to the size of a shadow when the object moves closer to, or away from, the light source?			
	DT	Food and Nutrition					
Easter break							

YEAR 3 Summer 2024			Weekly Science		
17/4	Geography	Revisit human and physical features	Cycle 5	What are the parts of a flowering plant? What do they do?	Plants
	Art	Painting			
24/4	History	Rome and the impact on Britain			
	Art	Painting			
1/5	Computing	Databases		Do all plants need the same things to thrive and grow?	
	Art	Painting			
8/5	Geography	Revisit human and physical features			
	DT	Systems			
15/5	History	Rome and the impact on Britain	How do leaves make food for the plant?		
	DT	Systems			
22/5	Computing	Online Safety			
	DT	Systems			
29/5	Half Term				
5/6	Geography	OS maps and scale	Cycle 6	How does water move through a plant?	Plants
	Art	Creative Response			
12/6	History	Rome and the impact on Britain			
	Art	Creative Response			
19/6	Computing	Online Safety		What do flowers do?	
	Art	Creative Response			
26/6	Geography	OS maps and scale			
	DT	Structures			
3/7	History	Rome and the impact on Britain	What is pollination?		
	DT	Structures			
10/7	Computing	Online Safety			
	DT	Structures			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
22/7	Summer break				

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>The Secret Seven</li> <li>Lion, the Witch and the Wardrobe</li> <li>Iron Man</li> <li>Everything Robotics</li> <li>Rosie Revere   Engineer</li> </ul>	<ul style="list-style-type: none"> <li>Beowulf</li> <li>The Pebble in my Pocket</li> <li>I Get Loud</li> <li>Wolf Wilder</li> <li>The Wolves of Currumpaw</li> <li>Wolves</li> <li>Wolves in the Walls</li> </ul>	<ul style="list-style-type: none"> <li>Hodgehog</li> <li>How to Train a Dragon</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Fantasy – Fiction</li> <li>Recount Diary</li> </ul>	<ul style="list-style-type: none"> <li>Fictional Recount</li> <li>Fictional Adventure</li> </ul>	<ul style="list-style-type: none"> <li>Information Text</li> <li>Explanation Letter</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Reasoning with 4-digit (2wk)</li> <li>Addition and subtraction (3wk)</li> <li>Multiplication and Division (2wk)</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division (2wk)</li> <li>Interpreting and Presenting (2wk)</li> <li>Decimals (3wk)</li> <li>Area and Perimeter (2wk)</li> </ul>	<ul style="list-style-type: none"> <li>Solving measure and money problems (3wk)</li> <li>Shape and Symmetry (3wk)</li> <li>Position and Direction (1wk)</li> <li>Reasoning with patterns and sequences (2wk)</li> <li>Shape (1wk)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D and collage</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>The internet</li> <li>Audio production</li> </ul>	<ul style="list-style-type: none"> <li>Repetition in shapes</li> <li>Data logging</li> </ul>	<ul style="list-style-type: none"> <li>Photo editing</li> <li>Repetition in games</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Food and Nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Map skills – environmental regions</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Britain’s settlement by Anglo-Saxons and Scots</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation - Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation - Egypt</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Mamma Mia                             <ul style="list-style-type: none"> <li>ABBA’s music</li> </ul> </li> <li>Glockenspiel 2                             <ul style="list-style-type: none"> <li>Exploring and developing playing skills using the glockenspiel.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Stop!                             <ul style="list-style-type: none"> <li>Writing lyrics linked to a theme.</li> </ul> </li> <li>Lean on Me                             <ul style="list-style-type: none"> <li>Soul, gospel music and helping one another</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Blackbird                             <ul style="list-style-type: none"> <li>The Beatles, equality and civil rights.</li> </ul> </li> <li>Reflect, rewind and replay                             <ul style="list-style-type: none"> <li>The history of music, look back and consolidate your learning, learn some of the language of music.</li> </ul> </li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>The calendar (Days, months, date)</li> <li>Colours, emotions and numbers 0-20</li> </ul>	CUSP French <ul style="list-style-type: none"> <li>Items from daily life (Clothes)</li> <li>Learning together (Subjects and school)</li> </ul>	CUSP French <ul style="list-style-type: none"> <li>The natural world (Animals and plants)</li> <li>Celebration (Bastille Day)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>PGL</li> <li>Dance</li> <li>Invasion Games</li> <li>Health Based Topic</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Invasion Games</li> <li>OAA</li> </ul>	<ul style="list-style-type: none"> <li>Net/Wall Games</li> <li>Strike./Field</li> <li>Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	PSHE <ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy Me</li> </ul>	PSHE <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Judaism – Belief and practice</li> <li>Buddhism – Buddha’s teachings</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Passover</li> <li>Buddhism – The 8-fold-path</li> <li>Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Rites of Passage and good works</li> <li>Buddhism – The 8-fold-path</li> <li>Christianity – Prayer and Worship</li> </ul>

YEAR 4 Autumn 2023				Weekly Science		
5/9	Geography	Rivers	Cycle 1	What are the characteristics of living things?	Living things and their habitats	
	Art	Drawing Block A				
12/9	History	Britain's settlement by Anglo-Saxons and Scots				What animals are vertebrates?
	Art	Drawing				
19/9	Computing	Online safety				What animals are invertebrates?
	Art	Drawing				
26/9	Geography	Rivers		What groups are plants classified in?		
	DT	Food and Nutrition Block A				
3/10	History	Britain's settlement by Anglo-Saxons and Scots		What is classification? How do I use a key?		
	DT	Food and Nutrition				
10/10	Computing	Online safety		What happens if the environment in a habitat changes?		
	DT	Food and Nutrition				
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/10	Half Term					
31/10	Geography	Rivers	Cycle 2	What is matter? What does 'state' mean?	States of matter	
	Art	Painting Block B				
7/11	History	Britain's settlement by Anglo-Saxons and Scots				What are solids, liquids and gases?
	Art	Painting				
14/11	Computing	Further coding with scratch				Melting: how do materials change state?
	Art	Painting				
21/11	Geography	Latitude and longitude		Evaporating: how do materials change state?		
	DT	Mechanisms Block B				
28/11	History	Britain's settlement by Anglo-Saxons and Scots		Condensing: how do materials change state?		
	DT	Mechanisms				
5/12	Computing	Further coding with scratch		Summary: how do materials change their state of matter?		
	DT	Mechanisms				
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
19/12	Christmas break					



YEAR 4 Spring 2024				Weekly Science		
Wed 4/1	Geography	Latitude and longitude		Cycle 3	Animals, including humans	What teeth do humans have? What do they do?
	Art	Printmaking and textiles Block C				How does our mouth and teeth help digestion? What's the process?
9/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				Can teeth tell us what animals eat?
	Art	Printmaking and textiles				What are the parts of the digestive system? What do they do?
16/1	Computing	Investigating weather				How does digestion work? What's the process?
	Art	Printmaking and textiles				How does digestion work? What's the process?
23/1	Geography	Latitude and longitude				
	DT	Textiles Block C				
30/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
	DT	Textiles				
6/2	Computing	Investigating weather				
	DT	Textiles				
13/2	Half term					
20/2	Geography	Water cycle		Cycle 4	Animals, including humans	
	Art	3D and collage Block D				What are food chains How do they work?
27/2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				How do I construct and interpret a food chain?
	Art	3D and collage				SUMMARY How are teeth, digestion and food chains connected?
6/3	Computing	Website design				
	Art	3D and collage				
13/3	Geography	Water cycle				
	DT	Structures Block D				
20/3	History	Ancient civilisation - Egypt				
	DT	Structures				
27/3	Computing	Website design				
	DT	Structures				
Easter break						

YEAR 4 Summer 2024			Weekly Science				
17/4	Geography	Rivers	Cycle 5	What appliances use electricity? What sort of power makes them work?	Electricity		
	Art	Painting Block E					
24/4	History	Ancient civilisation - Egypt				What are the components in a simple series circuit?	
	Art	Painting					
1/5	Computing	Collaborative learning					What are the effects of changing circuit components and batteries?
	Art	Painting					
8/5	Geography	Rivers					
	DT	Electrical systems Block E					
15/5	History	Ancient civilisation - Egypt					
	DT	Electrical systems					
22/5	Computing	Collaborative learning					
	DT	Electrical systems					
29/5	Half Term						
5/6	Geography	Fieldwork and mapping – environmental regions	Cycle 6	What is sound?	Sound		
	Art	Creative Response Block F					
12/6	History	Ancient civilisation - Egypt				How does sound travel?	
	Art	Creative Response					
19/6	Computing	Computational thinking		What is the pitch and loudness of sound?			
	Art	Creative Response					
26/6	Geography	Fieldwork and mapping – environmental regions					
	DT	Food and Nutrition Block F					
3/7	History	Ancient civilisation - Egypt					
	DT	Food and Nutrition					
10/7	Computing	Computational thinking					
	DT	Food and Nutrition					
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
22/7	Summer break						

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Put Out the Light</li> <li>Polar Bear Explorer</li> <li>Shackleton's Journey</li> <li>Explorer</li> </ul>	<ul style="list-style-type: none"> <li>Who Let the Gods Out?</li> <li>Mythologica</li> <li>Greek Myths</li> <li>The Secret Garden</li> </ul>	<ul style="list-style-type: none"> <li>Nowhere Emporium</li> <li>The Explorer</li> <li>The Great Kapok Tree</li> <li>The Quest for Z</li> <li>Jabberwocky</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Diary</li> <li>Traditional Tale</li> </ul>	<ul style="list-style-type: none"> <li>Myth</li> <li>Biography</li> </ul>	<ul style="list-style-type: none"> <li>Information</li> <li>Soliloquy</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Reasoning with large whole numbers (2wk)</li> <li>Problem solving with integer addition and subtraction (2wk)</li> <li>Line graphs and timetables (2wk)</li> <li>Multiplication and Division (3wk)</li> <li>Perimeter and Area (1wk)</li> </ul>	<ul style="list-style-type: none"> <li>Fractions and Decimals (3wk)</li> <li>Angles (2wk)</li> <li>Fractions and Percentages (3wk)</li> <li>Transformations (2wk)</li> </ul>	<ul style="list-style-type: none"> <li>Converting units of measure (2wk)</li> <li>Calculating with whole numbers and decimals (3wk)</li> <li>2D and 3D shape (2wk)</li> <li>Volume (1wk)</li> <li>Problem Solving (2wk)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces continued</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Systems and Searching</li> <li>Video Production</li> </ul>	<ul style="list-style-type: none"> <li>Selection in physical computing</li> <li>Flat-file databases</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to vector graphics</li> <li>Selection in quizzes</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Systems</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Food &amp; Nutrition (Was Block F)</li> </ul>	<ul style="list-style-type: none"> <li>Structures</li> <li>Mechanisms (Was Block D)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>Revisit world countries – biomes and environmental regions</li> <li>OS maps and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greeks</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greeks</li> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Livin' on a Prayer                             <ul style="list-style-type: none"> <li>Rock Anthems</li> </ul> </li> <li>Classroom Jazz 1                             <ul style="list-style-type: none"> <li>Jazz and improvisation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Make you feel my love                             <ul style="list-style-type: none"> <li>Pop Ballads</li> </ul> </li> <li>The Fresh Prince of Bel-Air                             <ul style="list-style-type: none"> <li>Old School Hip-Hop</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Dancing in the Street                             <ul style="list-style-type: none"> <li>Motown</li> </ul> </li> <li>Reflect, rewind and replay                             <ul style="list-style-type: none"> <li>The history of music, look back and consolidate your learning, learn some of the language of music.</li> </ul> </li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>Local places (Amenities)</li> <li>Emotions and numbers 0- 100</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Friends and family</li> <li>Working together</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Playing together (Sports and hobbies)</li> <li>Eating together (Preparing a meal)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>PGL</li> <li>Dance</li> <li>Invasion Games</li> <li>Health Based Topic</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Invasion Games</li> <li>OAA</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Net/Wall Games</li> <li>Strike./Field</li> <li>Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy Me</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Hinduism – Prayer and Worship</li> <li>Sikhism - Belief into action</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism - Beliefs and moral values</li> <li>Hinduism - Hindu Beliefs</li> <li>Christianity - Salvation</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism - Beliefs and moral values</li> <li>Sikhism - Prayer and Worship</li> <li>Christianity - Beliefs and Practices</li> </ul>

YEAR 5 Autumn 2023				Weekly Science		
5/9	Geography	World countries - biomes and environmental regions		Cycle 1	Properties and changes of materials	What properties do materials have? How do we use them?
	Art	Drawing and painting Block A				What is a solution and what is a mixture?
12/9	History	Ancient Greeks				How can we separate materials from a mixture?
	Art	Drawing and painting				How can we separate materials from a solution?
19/9	Computing	Micro:bit				What changes are reversible?
	Art	Drawing and painting				What changes are irreversible?
26/9	Geography	World countries - biomes and environmental regions				
	DT	Food and Nutrition				
3/10	History	Ancient Greeks				
	DT	Food and Nutrition				
10/10	Computing	Micro:bit				
	DT	Food and Nutrition				
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/10	Half Term					
31/10	Geography	World countries - biomes and environmental regions		Cycle 2	Animals, including humans	
	Art	Printmaking Block B				
7/11	History	Ancient Greeks				What is the human timeline?
	Art	Printmaking				How do we change into adults?
14/11	Computing	Online safety Y5				How do human and animal lifespans compare?
	Art	Printmaking				
21/11	Geography	World countries - biomes and environmental regions				
	DT	Systems				
28/11	History	Ancient Greeks				
	DT	Systems				
5/12	Computing	Online safety Y5				
	DT	Systems				
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
19/12	Christmas break					

YEAR 5 Spring 2024				Weekly Science		
Wed 4/1	Geography	4 and 6 figure grid references		Cycle 3	Forces	Remember gravity When is friction helpful and when is it not?
	Art	Textiles and collage Block C				
9/1	History	Ancient Greeks				
	Art	Textiles and collage				
16/1	Computing	Programming: music				What's the effect of air resistance?
	Art	Textiles and collage				
23/1	Geography	4 and 6 figure grid references				
	DT	Textiles Block C				
30/1	History	Ancient Greeks				What's the effect of water resistance?
	DT	Textiles				
6/2	Computing	Programming: music		Who was Galileo Galilei?		
	DT	Textiles				
13/2	Half term					
20/2	Geography	4 and 6 figure grid references		Cycle 4	Earth and space	What are the planets in our solar system?
	Art	3D Block D				
27/2	History	Comparison study – Maya and Anglo-Saxons				How does our view of the Moon change in a lunar month?
	Art	3D				
6/3	Computing	Stop motion animation				
	Art	3D				
13/3	Geography	4 and 6 figure grid references				Why does the rotation of Earth result in night and day?
	DT	Food and Nutrition Block D				
20/3	History	Comparison study – Maya and Anglo-Saxons				Why is the Earth's tilt (axis) responsible for the seasons?
	DT	Food and Nutrition Block D				
27/3	Computing	Stop motion animation		Review, summarise and present what you know about Earth and Space		
	DT	Food and Nutrition Block D				
Easter break						

YEAR 5 Summer 2024				Weekly Science	
17/4	Geography	Revisit world countries - biomes and environmental regions	Cycle 5	Life cycle differences – what’s the difference between a mammal and an amphibian?	Living things and their habitats
	Art	Painting Block E			
24/4	History	Comparison study – Maya and Anglo-Saxons		Life cycle differences – what’s the difference between an insect and a bird?	
	Art	Painting			
1/5	Computing	Search engines		What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	
	Art	Painting			
8/5	Geography	Revisit world countries - biomes and environmental regions		Summer birds – who was Maria Merion and what did she do?	
	DT	Structures Block E			
15/5	History	Comparison study – Maya and Anglo-Saxons		The science of life - how do living things reproduce?	
	DT	Structures			
22/5	Computing	Search engines		Plants and animals: what’s the life process of reproduction?	
	DT	Structures			
29/5	Half Term				
5/6	Geography	OS maps and fieldwork	Cycle 6		Forces continued
	Art	Creative Response Block F			
12/6	History	Comparison study – Maya and Anglo-Saxons		How do levers help us?	
	Art	Creative Response			
19/6	Computing	Mars Rover 1			
	Art	Creative Response			
26/6	Geography	OS maps and fieldwork		How do pulleys and gears help us?	
	DT	Mechanisms Block F			
3/7	History	Comparison study – Maya and Anglo-Saxons			
	DT	Mechanisms Block F			
10/7	Computing	Mars Rover 1 or 2			
	DT	Mechanisms Block F			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Granny</li> <li>Dementia – NHS Leaflets</li> <li>Silver Sword</li> <li>In Flanders Field</li> <li>Where the Poppies Now Grow</li> <li>Owen and The Soldier</li> <li>Black Poppies</li> <li>Skyward</li> <li>Refugees</li> </ul>	<ul style="list-style-type: none"> <li>Holes</li> <li>The Tempest Shakespeare</li> </ul>	<ul style="list-style-type: none"> <li>Girl of Ink and Stars</li> <li>What We See in The Stars</li> <li>Tell Tale Heart</li> <li>The Highwayman</li> <li>The Flower Boy</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Flashback Narrative</li> <li>Report</li> </ul>	<ul style="list-style-type: none"> <li>Recount</li> <li>Letter</li> </ul>	<ul style="list-style-type: none"> <li>Biography</li> <li>Fiction Adventure Story</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Integers and Decimals (2wk)</li> <li>Multiplication and Division (3wk)</li> <li>Calculation problems (2wk)</li> <li>Fractions (2wk)</li> <li>Missing angles lengths (1wk)</li> </ul>	<ul style="list-style-type: none"> <li>Co-ordinates and Shape (2wk)</li> <li>Fractions (1wk)</li> <li>Decimals and Measures (3wk)</li> <li>Percentages and Statistics (2wk)</li> <li>Proportion problems (2wk)</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>SATS</li> <li>Transition</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Animals, including humans (water transport)</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Evolution and inheritance</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting and collage</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Communication and collaboration</li> <li>Webpage creation</li> </ul>	<ul style="list-style-type: none"> <li>Variables in games</li> <li>Introductions to spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>3D modelling</li> <li>Sensing movement</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Textiles</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North or South America</li> </ul>	<ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> <li>Maps and orienteering</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Beyond 1066                             <ul style="list-style-type: none"> <li>5 significant monarchs, or</li> <li>Local History Study - how did conflict change our locality in World War 2?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>The Battle of Britain, or 5 significant monarchs</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Happy                             <ul style="list-style-type: none"> <li>Being Happy!</li> </ul> </li> <li>Classroom Jazz 2                             <ul style="list-style-type: none"> <li>Jazz, improvisation and composition</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Benjamin Britten – New Year Carol                             <ul style="list-style-type: none"> <li>Benjamin Britten’s music and cover versions</li> </ul> </li> <li>Music and Identity                             <ul style="list-style-type: none"> <li>The music of Carole King</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>You’ve Got a Friend                             <ul style="list-style-type: none"> <li>Create your own music inspired by your identity and women in the music industry.</li> </ul> </li> <li>Reflect, Rewind and Replay                             <ul style="list-style-type: none"> <li>The history of music, look back and consolidate your learning, learn some of the language of music.</li> </ul> </li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>Where I live (Homes)</li> <li>Emotions and numbers – beyond 100</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>Items from daily life (Money and personal effects)</li> <li>Learning together</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>The natural world (The environment)</li> <li>Visiting France (Directions and transport)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>PGL</li> <li>Dance</li> <li>Invasion Games</li> <li>Health Based Topic</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Invasion Games</li> <li>OAA</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Net/Wall Games</li> <li>Strike./Field</li> <li>Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy Me</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Islam - Beliefs and Practices</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – Beliefs and meaning</li> <li>Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>Islam - Beliefs and moral values</li> </ul>

YEAR 6 Autumn 2023				Weekly Science								
5/9	Geography	Comparison study – UK, Europe and North or South America		Cycle 1	Who was the scientist Carl Linnaeus and what did he do?	Living things and their habitats						
	Art	Drawing Block A										
12/9	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?					Cycle 1	How do we classify vertebrates?	Living things and their habitats			
	Art	Drawing										
19/9	Computing	Online safety								Cycle 1	How do we classify invertebrates we know?	Living things and their habitats
	Art	Drawing										
26/9	Geography	Comparison study – UK, Europe and North or South America										
	DT	Food and Nutrition Block A										
3/10	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?		Cycle 1	How do we classify invertebrates we don't know? (Starfish and Sea urchins, Crustacea and Myriapoda)	Living things and their habitats						
	DT	Food and Nutrition										
10/10	Computing	Online safety					Cycle 1	Apply it: what animals can I classify? What animals and plants exist in my local environment?	Living things and their habitats			
	DT	Food and Nutrition										
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.											
24/10	Half Term											
31/10	Geography	Comparison study – UK, Europe and North or South America								Cycle 2	How does light travel?	Light
	Art	Painting and collage Block B										
7/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?		Cycle 2	What colour is light made of?	Light						
	Art	Painting and collage										
14/11	Computing	Bletchley Park 1					Cycle 2	Reflection - how does light help us to see objects?	Light			
	Art	Painting and collage										
21/11	Geography	Comparison study – UK, Europe and North or South America										
	DT	Mechanisms Block B										
28/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?								Cycle 2	Why do we see objects as a particular colour?	Light
	DT	Mechanisms										
5/12	Computing	Bletchley Park 1		Cycle 2	What happens to the appearance of objects when placed in water?	Light						
	DT	Mechanisms										
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.											
19/12	Christmas break											



YEAR 6 Spring 2024			Weekly Science		
Wed 4/1	Geography	Physical processes: earthquakes, mountains and volcanoes	Cycle 3	What is blood made of and why do we need it?	Animals, including humans
	Art	Printmaking and textiles Block C			
9/1	History	Windrush generation		Why do our bodies need nutrients and how are they transported?	
	Art	Printmaking and textiles			
16/1	Computing	Bletchley Park 2		What is our circulatory system?	
	Art	Printmaking and textiles			
23/1	Geography	Physical processes: earthquakes, mountains and volcanoes		What is our heart like inside? How does it work?	
	DT	Food and Nutrition Block C			
30/1	History	Windrush generation		Who influenced what we know about our circulatory system?	
	DT	Food and Nutrition			
6/2	Computing	Bletchley Park 2		What can we do to keep healthy?	
	DT	Food and Nutrition			
13/2	Half Term				
20/2	Geography	Physical processes: earthquakes, mountains and volcanoes	Cycle 4	Present and explain what we know about the circulatory system, nutrients and keeping healthy	Animals, including humans
	Art	3D Block D			
27/2	History	Windrush generation			
	Art	3D			
6/3	Computing	Intro to Python			
	Art	3D			
13/3	Geography	Physical processes: earthquakes, mountains and volcanoes		Remember circulation and digestion: how are these two systems connected?	
	DT	Structures Block D			
20/3	History	Windrush generation		Where are the kidneys and what do they do?	
	DT	Structures			
27/3	Computing	Intro to Python		How do kidneys keep us healthy?	
	DT	Structures			
Easter break					

YEAR 6 Summer 2024				Weekly Science	
17/4	Geography	Settlements and relationships	Cycle 5	What is electricity? How does it work?	Electricity
	Art	Painting Block E			
24/4	History	The Battle of Britain, or 5 significant monarchs		What are the components in a series circuit?	
	Art	Painting			
1/5	Computing	Big data 1 or 2		SATS Week	
	Art	Painting			
8/5	Geography	Settlements and relationships		What are the effects and consequences of changing circuit components and batteries?	
	DT	Electrical systems Block E			
15/5	History	The Battle of Britain, or 5 significant monarchs			
	DT	Electrical systems			
22/5	Computing	Big data 1 or 2	How have living things changed over time? How do we know?		
	DT	Electrical systems			
29/5	Half Term				
5/6	Geography	Settlements and relationships	Cycle 6	How has life evolved over time?	Evolution and inheritance
	Art	Creative Response Block F			
12/6	History	The Battle of Britain, or 5 significant monarchs		What is DNA and what does it do? Working scientifically	
	Art	Creative Response			
19/6	Computing	Skills showcase		Are all offspring identical to their parents?	
	Art	Creative Response			
26/6	Geography	Maps and orienteering		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
	DT	Textiles Block F			
3/7	History	The Battle of Britain, or 5 significant monarchs		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
	DT	Textiles			
10/7	Computing	Skills showcase			
	DT	Textiles			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				