

# Reading With Your Child At Home

## Year 2



## Year 2 Curriculum Expectations:

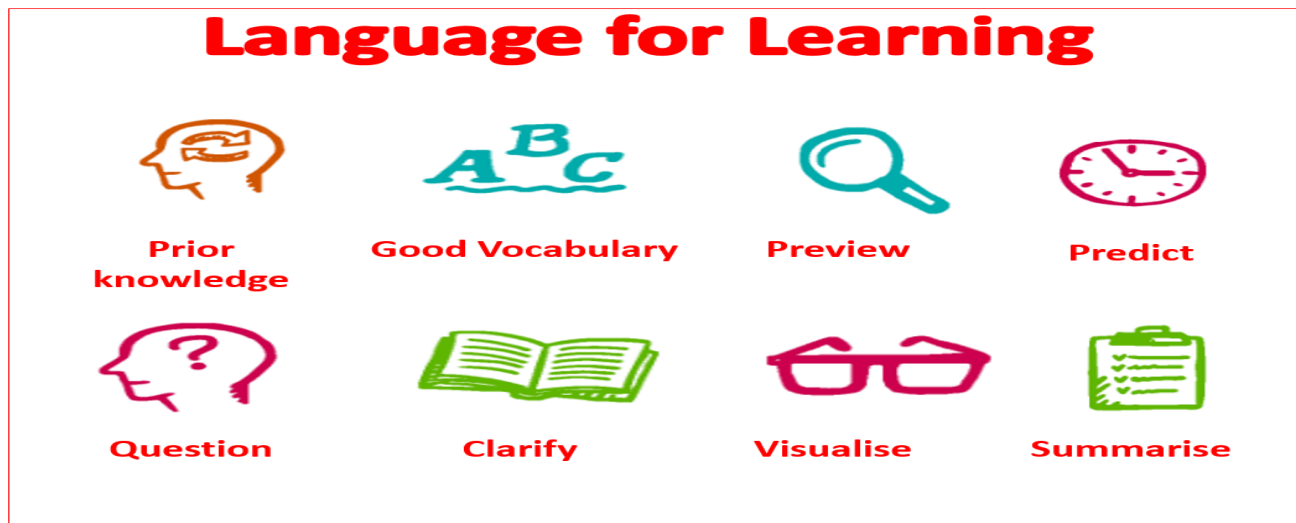
By year 2, children should have developed pleasure in reading and want to read. Their vocabulary has increased and they will be able to understand new words and how to use them. While in Year 2, they may add to this by learning about cause and effect in both stories and non-fiction texts. They may start to look at a character's behaviour in a story or why certain dates are remembered each year.

### What this means for parents:

- talking through the decisions you have made e.g. I am going to leave that there so that I remember it later.
- Read to your child and show them how to read with expression.
- Talk to your child about your opinion of the book and why you like it or dislike it
- Talk about national events and why they are celebrated.

### Year 2 SATs:

In the KS1 English Reading Tests, your child's understanding of reading is tested through 5 different strands known as 'content domains'. At school we use an agreed 'Language for Learning' that encourages children to develop their comprehension skills and become more confident readers. These are:



Questions to ask....

**1a:** draw on knowledge of vocabulary to understand texts.

**Question starters to ask:**

What does this work tell you about...?

Why did the author use the word....to describe...?

How does this word make you feel...?



**1b:** Identify/explain key aspects of texts such as characters, events etc.

**Question starters to ask:**

Is this character a good or bad character? How can you tell?

Is there a problem in the story?



**1c:** Identify and explain a sequence of events in the text.

**Question starters to ask:**

How/where does the story text start?

Which characters do we meet first?



**1d:** Make inferences from the text

**Question starters to ask:**

What do you think...is saying? Why?

What do you think the author meant when...?

Why does the author use the word....here?



**1e:** Predict what might happen

**Question starters to ask:**

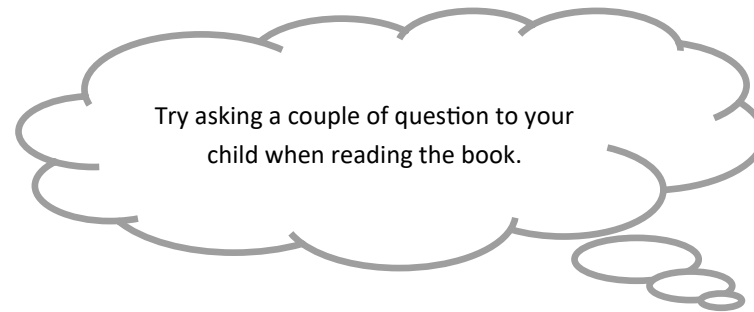
Where do you think....will go next? Why?

What might you expect to see in this sort of text?

Can you think of any other stories like this? How do they end



Try asking a couple of question to your child when reading the book.



### Extra Tips...

1. Talk about what can be implied from the the pictures before you read the text. What can you see? What are the character's facial expressions showing?
2. Discuss the meaning of words. Support your child with using a dictionary to explore words and their meanings.
3. Discuss alternative words. AN example would be, 'Happy is abit of a boring adjective isn't it? What could could we use instead? Use a thesaurus
4. Make predictions and explain why you made them. What do you think will happen next? What makes you think that?
5. Discuss the sessing of the story. Hae you read another book with the same setting? WHAt about from a similar time? Is it set l the past, present or future? How do you know?
6. Have you learnt anything whilst reading this book that you didn't know before?
7. Keep reading!

