

# Central News

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 Balby Central Primary Academy



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## A sad farewell

Unfortunately at the end of the school year, Mr Butterfield, Mr Smith and Miss Batten will be leaving school to begin new journeys. Miss Batten and Mr Smith have new teaching posts at other schools and Mr Butterfield is going to Shanghai to teach English there. We thank them all for the dedication they have shown to the children of Balby Central Primary Academy and wish them well in their future successes.



## News

Thank you to all who attended the Summer Picnic today. The children have worked really hard to make sure that they had things to sell, songs and performances to entertain and games for all to enjoy. It takes a lot of planning for the event but it is always a fantastic day to bring the school community together. Once again thank you and well done to all!

This week we have had children attend many competitions as well as a Year 2 trip. Year 3 and 4 girls took part in a football tournament and finished in 2nd place. The year 5 and 6 children attended an athletics event and made us proud representing our school. A group of Year 5 children took part in a technology challenge and, after a lot of work getting their model to move, they won the competition. We are very proud of all who took part this week. Well done! Year 2 completed a local walk to the Danum Gallery and Museum to enhance their learning experience.

Year 3 children attended The Great Outdoors event after school on Wednesday and had a blast! Well done Year 3, you were amazing! Check out the photos and the children's smiles.

### Year 5 Engineers

Six of our Year 5 engineers attended a celebration event (kindly organised by Siemens Mobility) where they showcased and raced their creations. They were so confident when reflecting on the process that they were crowned 'Best Communicators.' What an awesome achievement!



### Year 3 Great Outdoors Evening

Over 50 children attended the Year 3 Great Outdoors Evening and took part in lots of workshops. Children whittled sticks with knives to make skewers for their marshmallows - they then lit a camp fire, toasted their marshmallows and made s'mores. They made beautiful creations with their Hapa zoming and bird feeders and had lots of fun making mud faces and building obstacle courses.



### Sporting Events This Week



Another two fantastic sporting events this week! Our Y3 & Y4 girls showed off their football skills. Y6 did incredibly well in the Rose Learning Trust athletic competition. Well done everybody!

### Year 2 Local Walk

The children had a great visit to the Museum and were full of things to say when they returned. They looked at trains and the history of Doncaster.





# Attendance



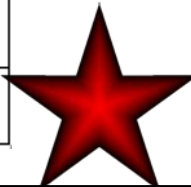
Whole School Attendance - 93.3%  
Children with 100% - 374

## Class Attendance This Week

Rainbow	91%	Violet	93%
Sapphire	95%	Blue	90%
Emerald	94%	Indigo	91%
Purple	89%	Green	96%
Crimson	98%	Yellow	96%
Scarlet	93%	Orange	95%
Ruby	95%	Red	96%

95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

Crimson Class have the highest attendance this week. Keep aiming for 100% next week. Let's see who can do it - a prize is waiting for the class who makes it to 100%. Well done everyone for trying really hard with getting through the gate on time.



## Attendance Incentive!

We will be launching next year with a huge attendance initiative. We start back to school on Tuesday 3rd September. We want to give our children the best possible start to their new term. Any child who attends every day in the first week will receive a treat on the first Friday, ready to start the next week with excitement and by being prepared for the rest of the year. Let's see if we can get the highest attendance we have ever had! We will have lots of fun "Attendance Launch Weeks" next year so please look out for information and opportunities for our children!

## Things you need to Know

Whole School	Early Years	Year 1	Year 2
Whole school - <b>Transition Week</b> - EYFS - Y5 children will be dropped off and collected at their normal classrooms. <b>Trust Choir</b> - Woodfield on Friday afternoon.	<b>Friday</b> – PE Day	<b>Thursday</b> – PE Day <b>(Please note this is a change to normal PE day)</b>	<b>Wednesday</b> – PE Day
Year 3	Year 4	Year 5	Year 6
<b>Thursday</b> – PE Day	<b>Wednesday</b> – PE Day	<b>Thursday</b> – PE Day	<b>All week</b> - See Transition plan on page 4. <b>Friday</b> – PE Day

## Transition

Next week your children will transition to their new classes. They will spend time with their new teachers and classmates. Children will start and end the day in their normal current classrooms but will swap during the day. Please speak with your child's current class teacher should you have any enquiries.

Year 6 children will be leaving us in 2 weeks and, this week, they will take part in transition to their secondary schools. Please see the table below to know when your child should be on transition to secondary school this coming week.

Monday	Tuesday	Wednesday	Thursday	Friday
	Sir Thomas Wharton Astrea Outwood Danum Armthorpe XP XP East	Sir Thomas Wharton Astrea Outwood Danum Armthorpe XP XP East Hall Cross McAuley	Sir Thomas Wharton Astrea Hall Cross McAuley XP XP East	McAuley

When children are not attending their secondary school, they are expected to be in school at Balby Central Primary as normal.

**Enjoy your week with you new class teachers!**

### Assemblies this week

#### Picture News Assembly

**Story:** This summer, the 2024 Olympics, held in Paris, will run from 26<sup>th</sup> July to 11<sup>th</sup> August, and the Paralympics will take place from 28<sup>th</sup> August to 8<sup>th</sup> September.

**Talk to your child:** What does it take to be an Olympian or Paralympian?

#### Safeguarding Assembly

We continued looking at feelings and emotions in our safeguarding assembly. Our KS1 children looked at how we act and feel when we are embarrassed. Our KS2 children thought about ways we can connect with the world around us and how this supports our mental health and wellbeing. Our Year 6 children are focusing on their upcoming transition to secondary school. **Talk to your child:** Why might we feel embarrassed?

### Safeguarding

Talking about our problems can be hard for us all and this is especially true for men. There is more focus on talking and asking for help if it is needed but this is not always easy. The following photo link takes you to a website of support for when you need it.





## Information to help with online issues

**ONLINE TROLLING**

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

**WHAT ARE THE RISKS?**

**ESCALATION**  
Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

**HIDEING BEHIND A SCREEN**  
Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

**24/7 CONTACT**  
The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

**HATE SPEECH**  
Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

**IMPACT ON VICTIMS**  
It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

**NORMALISATION OF TROLLING**  
It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

**Advice for Parents & Educators**

**USE PARENTAL CONTROLS**  
While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

**DON'T ENGAGE WITH ABUSE**  
A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

**ENCOURAGE EMPATHY**  
While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

**BLOCK AND REPORT**  
While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

### School Uniform and Jewellery

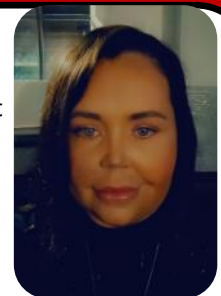
Jewellery - a reminder please that children should not wear jewellery to school. This is for children's safety and to ensure that possessions are not lost or damaged. Please ensure that your child only wears stud earrings and does not wear a necklace or bracelet, thank you.

### New Staff for 2024-2025

We look forward to welcoming two new teachers into school next week to meet with our children during transition week. Mrs Bailey, our new SENDCo and Year 3 teacher, will be joining the Balby Central team, and Mrs Mosteckyj will be a new class teacher in Year 4. Look out for them around school next week.



Mrs Bailey



Mrs Mosteckyj