

Balby Central Primary Academy

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CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

Single Age Teaching and curriculum sequencing

2024 – 2025

Curriculum Sequence



A part of
The
Rose
Learning Trust

Key Stage 1 Example Timetable

An editable timetable can be downloaded from [CUSP Core > Timetables](#).

8:45 Registration 8:50 - 9:20	9:20 - 10:20	10:20 - 10:35	10:35 - 10:50	10:50 - 12:05	12:05 - 1:00	1-1:30	1:30 - 2	2 - 2:30	2:30 - 3	3 - 3:30
Phonics	Handwriting (10) English (50)	Assembly	Break	Maths Meeting + Maths	Lunch	PSHE	PE	RE		
Phonics	Handwriting (10) English (50)			Maths Meeting + Maths		Spelling, Reading	CUSP Art / DT			
Phonics	Handwriting (10) English (50)			Maths Meeting + Maths		PSHE	Music	PE		
Phonics	Handwriting (10) English (50)			Maths Meeting + Maths		Spelling, Reading	CUSP History / Geography / Computing			
Phonics	Transcription, Handwriting, spelling or sentence composition (45)	Longer celebration assembly 10:05- 10:35		Maths Meeting + Maths		Spelling, Reading	CUSP Science			

These are examples timings only. Please amend to suit the timings of your school.

KS2 Example Timetable

An editable timetable can be downloaded from [CUSP Core > Timetables](#)

8:45 Registration 8:50-9:05	9:05 – 9:50	9:50 – 10:20	10:20 - 10:35	10:35- 10:50	10:50 - 11:50	11:50 – 12:20	12:20 - 1:10	1:10 - 1:40	1:40 - 2:10	2:10- 2:40	2:40 - 3:10	3:10 – 3:30
Spelling	Transcription, Handwriting, spelling or sentence composition	Reading	Assembly	Break	Maths	Double maths meeting (30)	Lunch	PE	RE	Reading		
Handwriting	Writing	Reading			Maths	MFL (30)		Music	PE	Reading		
Spelling	Writing	Reading			Maths	PSHE (30)		Maths meeting (15)	CUSP Art / DT 1:25 – 3:30			
Spelling	Writing	Reading			Maths	Handwriting (30)		Maths meeting (15)	CUSP History / Geography / Computing 1:25 – 3:30			
Reading 8:50 -9:20	Writing 9:20-10:05	Longer celebration assembly 10:05 - 10:35			Maths	PSHE (30)		Maths meeting (15)	CUSP Science			

These are examples timings only. Please amend to suit the timings of your school.

Autumn 2024		Spring 2025		Summer 2025	
Novel Study Funny Bones Beegu The Dark Polar Express		Novel Study The Little Prince Where the Wild Things Are The Owl and the Pussycat Dinosaurs Love Underpants Ravi's Roar		Novel Study Traction Man Mini Man on the Moon Ning Nang Nong Look Up! The Way Back Home The Darkest Dark	
Pathways Writing Lost and Found (Oliver Jeffers) – Fictional Adventure Story Katie in London (James Mayhew) – Non Fiction Non-Chronological Report.		Pathways Writing The Lion Inside (Rachel Bright) – Fiction – Journey Story The Curious Case of the Missing Mammoth (Ellie Hattie) – Fiction – Adventure Story change of character		Pathways Writing Someone Swallowed Stanley (Sarah Roberts) – Non Fiction – Information text about the sea. A Midsummer Nights Dream (Lit for Little Hands) – Fiction – Character description.	
Maths Numbers to 10 (2 weeks) Addition and Subtraction within 10 (2 weeks) Shape and Patterns (2 weeks) Numbers to 20 (2 weeks) Addition and Subtraction within 20 (2 weeks)		Maths Time (2 weeks) Exploring calculation strategies within 20 (1 week) Numbers to 50 (2 weeks) Addition and subtraction within 20 (2 weeks) Fractions (1 week) Measures, length and mass (2 weeks)		Maths Numbers 50-100 and beyond (2weeks) Addition and subtraction – applying strategies (2 weeks) Money (2 weeks) Multiplication and Division (2 weeks) Measures – capacity and volume (2 weeks)	
Lyfta Theme: Recycling and sustainability. Net Zero campaign. Story World: Beechcomber	Lyfta Theme: Celebrating Difference Story World: The Circus Family	Lyfta Theme: Dreams and Goals Story World: Boxing clever	Lyfta Theme: Healthy Me Story World: Beekeepers Garden	Lyfta Theme: Relationships Story World: Dog's Best Friend	Lyfta Theme: Changing Me / Transition Story World: Home wasn't built in a day
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 		<ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans 		<ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans <i>(or alternative focus for insecure knowledge)</i> 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Printmaking Block C Textiles Block D 		<ul style="list-style-type: none"> 3D Block E Collage Block F 	
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structures Block B 		<ul style="list-style-type: none"> Food and Nutrition Block C <i>Animals including humans</i> Materials Block D 		<ul style="list-style-type: none"> Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional writing B</i> 	
CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 		<ul style="list-style-type: none"> Capital cities of UK Seas around UK Hot and cold places 		<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork 	
CUSP History <ul style="list-style-type: none"> Changes within living memory 		<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 		<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>) 	
Music My Musical Heartbeat How can we make friends when we sing together?	Music Dance, Sing and Play! How does music tell stories about the past.	Music Exploring Sounds How does music make the world a better place?	Music Learning to Listen How does music help us to understand our neighbours?	Music Having fun with improvisation. What songs can we sing to help us through the day?	Music Let's perform together How does music teach us about looking after our planet
Computing Technology around us Digital Painting		Computing Moving a robot Grouping data		Computing Digital writing Programming animations	
PE Fundamental movement skills Ball skills Invasion games		PE Gymnastics Target games Dance		PE Athletics Striking, fielding and catching Sports day	
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
RE What do Christians believe about God?	RE What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	RE Who is God to the Jews? Judaism unit 1	RE Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	RE Is Shabbat important to Jews? Judaism unit 2	RE Who is God to Muslims? Islam unit 1

YEAR 1 Autumn 2024		Strong start Science Geography and History = 3 lessons each			Science (1.5 hours)
Sep 2	Geography	Continents, Oceans, UK countries, capital cities and seas		Cycle 1	STRONG START
	Art	Drawing Block A			
9	History	Changes within living memory			What are the four seasons?
	Art	Drawing			
16	Computing	Everyone Can Create: Light and Shadows in Photography			What's the weather like in Autumn, Winter, Spring and Summer?
	Art	Drawing			
23	Geography	Continents, Oceans, UK countries, capital cities and seas			Why does day become night?
	DT	Mechanisms Block A			
30	History	Changes within living memory		What makes a tree?	
	DT	Mechanisms			
Oct 7	Computing	Everyone Can Create: Light and Shadows in Photography		What trees live around my school?	
	DT	Mechanisms			
14	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
21	Half Term				
28	Geography	Continents, Oceans, UK countries, capital cities and seas		Cycle 2	What's the difference between trees?
	Art	Painting Block B			
November - Festival of the Spoken Word (Oracy) Dates to be confirmed					
Nov 4	History	Changes within living memory		Cycle 3	What is an animal?
	Art	Painting			
11	Computing	Everyone Can Code Early Learners: Functions and Loops			What types of animals are there?
	Art	Painting			
18	Geography	Continents, Oceans, UK countries, capital cities and seas			What types of animals are there?
	DT	Structures Block B			
25	History	Changes within living memory			What is similar and what is different?
	DT	Structures			
Dec 2	Computing	Everyone Can Code Early Learners: Functions and Loops		What does food tell us about an animal? What makes me an animal? What senses do I have?	
	DT	Structures			
9	Geography	Continents, Oceans, UK countries, capital cities and seas	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		
	History	Changes within living memory			
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Possible term ends Friday 20th December 2024				

Seasonal changes and daily weather

Introduce Plants – evergreen and deciduous trees

Introduce Animals, including humans

YEAR 1 Spring 2025				Science
Jan 6	Geography	Continents, Oceans, UK countries, capital cities and seas		STRONG START
	Art	Printmaking Block C		
			Cycle 3	Introduce Materials

13	History	The lives of significant people	Cycle 4	What are materials? What are things made of in school? How can I describe materials? Which materials are waterproof and which are not? Which materials are transparent and which are opaque?	Revisit Animals including humans
	Art	Printmaking			
20	Computing	Online Safety: Smartie the Penguin			
	Art	Printmaking			
27	Geography	Hot and cold places			
	DT	Food and Nutrition Block C			
Feb 3	History	The lives of significant people February - Art Festival			
	DT	Food and Nutrition			
10	Computing	Online Safety: Smartie the Penguin			
	DT	Food and Nutrition			
17	Half term				
24	Geography	Hot and cold places	Cycle 4	What's the best material for the job? Why? Revisit and name it Describe it Sort it	Revisit Animals including humans
	Art	Textiles Block D			
Mar 3	History	The lives of significant people			
	Art	Textiles			
10	Computing	Scratch Jr: Creating a Quiz			
	Art	Textiles			
17	Geography	Hot and cold places			
	DT	Materials Block D			
24	History	The lives of significant people			
	DT	Materials			
31	Computing	Scratch Jr: Creating a Quiz			
	DT	Materials			
Easter – possible dates are 7th April – 22nd April 2025. (21st Easter Monday)					

YEAR 1 Summer 2025			Science		
Apr 22	Geography	Hot and cold places	Cycle 5	STRONG START What are the parts of a plant? What are wild plants and where do you find them? What are garden plants and where do find you them?	Plants
	Art	3D Block E			
28	History	More lives of significant people			
	Art	3D			
May 5	Computing	Technology All Around Us			
	Art	3D			
12	Geography	Hot and cold places			
	DT	Textiles Block E			
19	History	More lives of significant people			
	DT	Textiles			

26		Half Term				
Jun 2	Computing	Technology All Around Us June – Food Festival		Cycle 6		
	DT	Textiles				
9	Geography	Mapping and fieldwork			Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
	Art	Collage Block F				
16	History	More lives of significant people			Animals, including humans Elaborate it	
	Art	Collage				
23	Computing	Everyone Can Create: Patterns and Shapes			Plants Remember it	
	Art	Collage				
30	Geography	Mapping and fieldwork				Class focused science to address misconceptions or deepen understanding
	DT	Food and Nutrition Block F				
Jul 7	History	School study				
	DT	Food and Nutrition				
14	Computing	Everyone Can Create: Patterns and Shapes				
	DT	Food and Nutrition				
21	ENRICHMENT - Use these flexible blocks to enrich the curriculum – Term possibly ends 23 rd July 25.					

Year 2

Single Age Sequence

2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
Novel Study Meerkat Mail Bringing the Rain to Kapiti Plain Little Hen and the Great War The Christmas Truce Flo of Somme The Start of World War One	Novel Study The Jolly Postman The True Story of the Three Little Pigs Into the Forest Hansel and Gretel Little Red Fantastic Mr Fox Revolting Rhymes Fox	Novel Study The Owl Who was Afraid of The Dark George's Marvellous Medicine
Pathways Writing Look Up! (Nathan Bryon) – Recount – Diary The Great Fire of London – Non Fiction – Fact Sheet	Pathways Writing The Dragon Macchine (Helen Wrđ) – Fiction – Adventure Story – change of character Major Glad, Major Dizzy (Jan Oke) – Recount – Diary	Pathways Writing The Last Wolf (Mini Grey) – Letter – in role of a character Grandad's Secret Giant (David Litchfield) – Fiction – story with a moral
Maths Numbers within 100 (2 weeks) Addition and subtraction of 2 digit numbers (2 weeks) Addition and subtraction word problems (2 weeks) Measures – Length (2 weeks) Graphs (2 weeks) Multiplication and Division (3 weeks)	Maths Time (2 weeks) Fractions (2 weeks) Addition and subtraction of 2 digit numbers including regrouping and adjusting (2 weeks) Money (2 weeks) Faces, shapes, patterns, lines and turns (3 weeks)	Maths Numbers within 1000 (1 week) Measures – Capacity and Volume (2 weeks) Measures – Mass (1 week) Exploring calculation strategies (2 weeks) Applying multiplicative thinking (2 weeks)
Lyfta Theme: Recycling and sustainability. Net Zero campaign. Story World: Beechcomber	Lyfta Theme: Celebrating Difference Story World: The Circus Family	Lyfta Theme: Dreams and Goals Story World: Boxing clever

CUSP Science • Living things and their habitats • Animals, including humans		• Uses of everyday materials • Revisit Living things and their habitats / materials		• Plants • Revisit Living things and their habitats / Animals, including humans	
CUSP Art and Design • Drawing Block A • Painting Block B		• Printmaking Block C • Textiles and collage Block D		• 3D Block E • Creative Response Block F	
CUSP Design and Technology • Textiles Block A • Food and Nutrition Block B <i>Sci Living things</i>		• Mechanisms Block C • Materials Block D <i>Sci Use of Everyday materials</i>		• Food and Nutrition Block E • Structures Block F	
CUSP Geography • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi		• Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills		• Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest	
CUSP History • Events beyond living memory		• Significant historical events, people, places in our locality		• Significant historical events, people, places in our locality • Revisit – Events beyond living memory <i>(or alternative focus for insecure knowledge)</i>	
Music Pulse, rhythm and pitch. How does music help us make friends?	Music Playing in an orchestra How does music teach us about the past?	Music Inventing a musical story. How does music make the world a better place?	Music Recognising Different Sounds How does music teach us about our neighbourhood?	Music Exploring improvisation How does music make us happy?	Music Our Big Concert How does music teach us about looking after our planet?
Computing Information technology around is Digital photography		Computing Robot algorithms Pictograms		Computing Digital music Programming quizzes	
PE Fundamental movement skills Ball skills Invasion games		PE Gymnastics Target games Dance		PE Athletics Striking, fielding and catching Sports day	
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
RE Is it possible to be kind to everyone all of the time?	RE Why do Christians believe God gave Jesus to the world?	RE How important is the prophet Mohammed to Muslims? Islam unit 2	RE How important is it to Christians that Jesus came back to life after his crucifixion?	RE Who is God to Sikhs? Sikhism unit 1	RE How important is the Quran to Muslims? Islam unit 3

YEAR 2 Autumn 2024		Art and Design Geography History DT CPU	Science 1.5 hours	
Sep 2	Geography	Human and physical features	Cycle 1 Cycle 2	
	Art	Drawing Block A		
9	History	Events beyond living memory – Great Fire of London		STRONG START
	Art	Drawing		What is alive and what is not?
16	Computing	Everyone Can Create: Drawing People and Places		What do all living things have in common?
	Art	Drawing		Where do plants and animals live?
23	Geography	Human and physical features		What plants and animals live in our local environment?
	DT	Textiles Block A		What are food chains? How are they connected?
30	History	Events beyond living memory - Great Fire of London	Why do plants and animals need each other?	
	DT	Textiles		
Oct 7	Computing	Everyone Can Create: Drawing People and Places		
	DT	Textiles		
14	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			
21	Half Term			
28	Geography	Human and physical features	REMEMBER: what is an animal?	
	Art	Painting Block B		

November - Festival of the Spoken Word (Oracy) Dates to be confirmed					
Nov 4	History	Events beyond living memory - Great Fire of London		How do animals change as they mature?	
	Art	Painting			
11	Computing	Everyone Can Code Early Learners: Variables and App Design			How do we change as we mature?
	Art	Painting			
18	Geography	Compare a small part of the UK to a non-European location			What do all animals need to stay alive?
	DT	Food and Nutrition Block B			
25	History	Events beyond living memory - Great Fire of London		Keeping healthy: why do we exercise?	
	DT	Food and Nutrition			
Dec 2	Computing	Everyone Can Code Early Learners: Variables and App Design		Keeping healthy: why do we eat different types of food?	
	DT	Food and Nutrition			
9	Geog	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History				
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025				

Animals, including humans

YEAR 2 Spring 2025			Science			
Jan 6	Geography	Compare a small part of the UK to a non-European location	Cycle 3	STRONG START	Uses of everyday materials	
	Art	Printmaking Block C				
13	History	Significant historical events, people, places in our locality.				What are materials used for? Categorise and compare wood, metal, plastic and glass.
	Art	Printmaking				
20	Computing	Online Safety: Smartie the Penguin				What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.
	Art	Printmaking				
27	Geography	Compare a small part of the UK to a non-European location				What happens when we squash, bend, twist or stretch a material?
	DT	Mechansims Block C				
Feb 3	History	Significant historical events, people, places in our locality. February - Art Festival	What's the right material for the job?			
	DT	Mechansims				
10	Computing	Online Safety: Smartie the Penguin	What's the best absorbent material?			
	DT	Mechansims				
17	Half term					
24	Geography	Compare a small part of the UK to a non-European location	Cycle 4	Who invented waterproofing?		
	Art	Textiles and collage Block D				
Mar 3	History	Significant historical events, people, places in our locality.	Cycle 4	What is it made from?	Revisit Living things and their habitats /	
	Art	Textiles and collage				
10	Computing	Scratch: Musical Actions and Sequences		Compare: what is alive, what is not alive and what has never been alive?		
	Art	Textiles and collage				

17	Geography	Fieldwork and map skills	What materials do our pets have or need? Why is that?	
	DT	Materials Block D		
24	History	Significant historical events, people, places in our locality.		
	DT	Materials		
31	Computing	Scratch: Musical Actions and Sequences		
	DT	Materials		
Easter – possible dates are 7 th April – 22 nd April 2025. (21 st Easter Monday)				

YEAR 2 Summer 2025			Science		
Apr 22	Geography	Fieldwork and map skills	Cycle 5	STRONG START	Plants
	Art	3D Block E		How do seeds germinate and what happens?	
28	History	Significant historical events, people, places in our locality.		What happens when bulbs sprout?	
	Art	3D		What do plants need to thrive and be healthy?	
May 5	Computing	The Internet		What can happen if plants don't get the things they need?	
	Art	3D			
12	Geography	Fieldwork and map skills			
	DT	Food and Nutrition Block E			
19	History	Significant historical events, people, places in our locality.			
	DT	Food and Nutrition			
26	Half Term				
Jun 2	Computing	The Internet June – Food Festival	Cycle 6	What do I notice about plants around the school? How are they healthy? How are they unhealthy?	Plants
	DT	Food and Nutrition		Show what you know How do seeds and bulbs grow? What do plants need to be healthy?	
9	Geography	Compare a different non-European location to ours – Amazon rainforest			
	Art	Creative Response Block F			
16	History	Revisit – Events beyond living memory			
	Art	Creative Response			
23	Computing	Everyone Can Create: Photo Collages		How do seeds and bulbs grow?	
	Art	Creative Response		What do I know about animals, including humans?	
30	Geography	Compare a different non-European location to ours – Amazon rainforest		What do plants need to thrive and be healthy?	
	DT	Structures Block F			
Jul 7	History	Revisit – Events beyond living memory			
	DT	Structures			

14	Computing	Everyone Can Create: Photo Collages		
	DT	Structures		
21	ENRICHMENT - Use these flexible blocks to enrich the curriculum – Term possibly ends 23 rd July 25.			

Year 3

Single Age Sequence

2024 – 2025

Autumn 2024		Spring 2025		Summer 2025	
Novel Study Flat Stanley – Jeff Brown The Door – Miraskav Holub Esio Trot – Roald Dahl The Hare and Tortoise Greta and the Giants How Doth the Little Crocodile – Lewis Carroll		Novel Study Charlottes Web – E B White The Wild Way Home – Sophie Kirtley Stone Age Boy Ug Albatros – Laura Mucha Topsy Turvey World – William Brightly Rounds		Novel Study Roman Soldiers Handbook – Usborne Captive Celt – Terry Deary The River – Valarie Bloom Catch a little Thyme – Eve Merriam	
Pathways Writing Seal Surfer – Michael Foreman – Recount / Letter in role Nen and the Lonely Fisherman – Ian Eagleton – Fiction – Fantasy Story		Pathways Writing The Fossil Girl – Catherine Brighton – Recount – Fossil journal The Silence Seeker – Ben Morley – Fiction – Story in 3 rd person		Pathways Writing Journey – Aaron Becker – Fiction – Adventure Story A Stage full of Shakespeare – Angela McAllister – Non Fiction – Write a guide	
Maths Number sense and exploring calculation strategies (3 weeks) Place Value (2 weeks) Graphs (1 week) Addition and Subtraction (2 weeks) Length and Perimeter (2 weeks)		Maths Multiplication and Division (2 weeks) Calculating with multiplication and division (3 weeks) Time (2 weeks) Fractions (3 weeks)		Maths Angles and Shape (3 weeks) Measures (3 weeks) Applying multiplicative thinking (1 week) Exploring calculation strategies and place value (2 weeks)	
Lyfta Theme: Recycling and sustainability. Net Zero campaign. Story World: One Billion Trees	Lyfta Theme: Celebrating Difference Story World: The Big Ballet Studio	Lyfta Theme: Dreams and Goals Story World: Ethiopian treasures	Lyfta Theme: Healthy Me Story World: Keep London Smiling	Lyfta Theme: Relationships Story World: Togetherness	Lyfta Theme: Changing Me / Transition Story World: Last Child of Arki
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks <i>(or alternative focus for insecure knowledge)</i> 		<ul style="list-style-type: none"> Forces and magnets Plants 		<ul style="list-style-type: none"> Plants continued... Light 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 		<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 		<ul style="list-style-type: none"> Painting Block E Creative Response Block F 	
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i> 		<ul style="list-style-type: none"> Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Food and Nutrition Block D <i>Science – Animals including humans</i> 		<ul style="list-style-type: none"> Systems Block E Structures Block F 	
CUSP Geography <ul style="list-style-type: none"> KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork 		<ul style="list-style-type: none"> UK Study 		<ul style="list-style-type: none"> UK Study continued Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i> 	
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 		<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 		<ul style="list-style-type: none"> Rome and the impact on Britain 	
CUSP French <ul style="list-style-type: none"> Greetings and the classroom Colours, emotions and numbers (0-10) 		<ul style="list-style-type: none"> Introductions and questions Working together (Following instructions) 		<ul style="list-style-type: none"> Playing together (Asking to play) Eating together 	
Music Writing music down\ How does music bring us closer together?	Music Playing in a band What stories does music tell us about the past?	Music Compose using your imagination How does music make the world a better place?	Music More musical styles How does music help us get to know our community?	Music Enjoying Improvisation How does music make a difference to us every day?	Music Opening Night How does music connect us with our planet?

Computing Computing systems and networks: connecting computers Creating media – stop frame animation		Computing Programming A: Sequencing sounds Data and information: branching databases		Computing Creating media: desktop publishing Programming B: Events and actions in programs	
PE Fundamental movement skills Ball skills Invasion games		PE Gymnastics Target games Dance		PE Athletics Striking, fielding and catching Sports day	
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
RE Does visiting the Ganges make a person a better Sanatani? Hinduism unit 1	RE Has Christmas lost its true meaning?	RE Could Jesus heal people? Did He perform miracles or was there some other explanation?	RE What is 'good' about Good Friday?	RE What do some deities tell Sanatanis about God? Hinduism unit 2	RE What motivates Humanists to lead good lives? Humanism unit 1

YEAR 3 Autumn 2024				Weekly Science		
Sep 2	Geography	KS2 fieldwork and map skills – physical and human geography		Cycle 1	Rocks	
	Art	Drawing and painting Block A				STRONG START
9	History	Stone Age – Iron Age				How are rocks formed?
	Art	Drawing and painting				What types of rocks are there?
16	Computing	Everyone Can Create: Your First Movie				Can rocks change?
	Art	Drawing and painting				How can we test a rock to see if it is limestone or chalk?
23	Geography	KS2 fieldwork and map skills – physical and human geography				Is soil just dirt? What makes soil?
	DT	Textiles Block A				How are fossils formed?
30	History	Stone Age – Iron Age				
	DT	Textiles				
Oct 7	Computing	Everyone Can Create: Your First Movie				
	DT	Textiles				
14	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Geography or History focus if you require.					
21	Half Term					
28	Geography	KS2 fieldwork and map skills – physical and human geography		Cycle 2	Animals, including humans	
	Art	Printmaking Block B				What effect does the food we eat have?
November - Festival of the Spoken Word (Oracy) Dates to be confirmed						
Nov 4	History	Stone Age – Iron Age			Animals, including humans	
	Art	Printmaking				Where is my skeleton and what does it do?
11	Computing	Scratch: Using Loops and Repetition				Where are my muscles and what do they do?
	Art	Printmaking				
18	Geography	OS map skills and fieldwork				
	DT	Food and Nutrition Block B				
25	History	Stone Age – Iron Age		How are rocks formed and what types are there?		

	DT	Food and Nutrition			
Dec 2	Computing	Scratch: Using Loops and Repetition			Remember: how can rocks change?
	DT	Food and Nutrition			
9	Geography	OS map skills and fieldwork	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		Remember: how are fossils formed and how do we know?
	History	Y3 Stone Age – Iron Age			
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025				

YEAR 3 Spring 2025			Weekly Science			
Jan 6	Geography	UK Study	Cycle 3	STRONG START		Forces and magnets
	Art	Textiles and collage Block C				
13	History	Stone Age – Iron Age			What are contact forces?	
	Art	Textiles and collage				
20	Computing	Be Internet Legends: Online Reputation, Passwords & Behaviour and Opinions and Differences			How do surfaces affect the motion of an object?	
	Art	Textiles and collage				
27	Geography	UK Study			How does friction affect moving objects?	
	DT	Mechanisms Block C				
Feb 3	History	Stone Age – Iron Age February - Art Festival			What is a non-contact force? How is this different to a contact force?	
	DT	Mechanisms				
10	Computing	Be Internet Legends: Online Reputation, Passwords & Behaviour and Opinions and Differences		How do magnets attract and repel?		
	DT	Mechanisms				
17	Half term					
24	Geography	UK Study	Cycle 4	Which materials are magnetic? Forces and magnetism summary		Plants
	Art	3D Block D				
Mar 3	History	Rome and the impact on Britain			What are the parts of a flowering plant? What do they do?	
	Art	3D				
10	Computing	Scratch: Selection in Quizzes			Do all plants need the same things to thrive and grow?	
	Art	3D				
17	Geography	UK Study			How do leaves make food for the plant?	
	DT	Food and Nutrition Block D				
24	History	Rome and the impact on Britain				
	DT	Food and Nutrition				
31	Computing	Scratch: Selection in Quizzes				
	DT	Food and Nutrition				
Easter break Easter – possible dates are 7 th April – 22 nd April 2025. (21 st Easter Monday)						

YEAR 3 Summer 2025			Weekly Science			
Apr 22	Geography	UK Study continued	Cycle 5	STRONG START	Plants	
	Art	Painting Block E				
28	History	Rome and the impact on Britain				How does water move through a plant?
	Art	Painting				
May 5	Computing	Taking Control of Spreadsheets		What do flowers do?		
	Art	Painting				
12	Geography	UK Study continued		What is pollination?		
	DT	Systems Block E				
19	History	Rome and the impact on Britain				
	DT	Systems				
26	Half Term					
Jun 2	Computing	Taking Control of Spreadsheets				
	DT	Systems				
9	Geography	Revisit countries, counties and regions	Cycle 6	Do we need light to see things? Remember: what are light sources and what are not light sources?	Light	
	Art	Creative Response Block F				
16	History	Rome and the impact on Britain				How are shadows formed?
	Art	Creative Response				
23	Computing	Everyone Can Create: Artistic Adjectives		What happens to the size of a shadow when the object moves closer to, or away		
	Art	Creative Response				
30	Geography	Revisit countries, counties and regions				
	DT	Structures Block F				
Jul 7	History	Rome and the impact on Britain				
	DT	Structures				
14	Computing	Everyone Can Create: Artistic Adjectives				
	DT	Structures				
21	ENRICHMENT - Use these flexible blocks to enrich the curriculum – Term possibly ends 23rd July 25.					

Autumn 2024		Spring 2025		Summer 2025	
Novel Study Hodgeheg – Dick King Smith Poetry – I'm walking with my Iguana – Brian Moses The Iron Man – Ted Hughes Robotics Rosie Revere Engineer The Night Before Christmas – Clement Clarke Moore		Novel Study The Pebble in my Pocket – Meredith Hooper How to Train a Dragon – Cressida Cowell I Get Loud – David Quimet A Life in Dreams – Jacob Sam La Rose Wolf Wilder – Katherine Rundell The Wolves of Currumpaw – William Grill Wolves – Emily Gravett Wolves in the Walls – Neil Gaiman Dream Variations – Langston Hughes		Novel Study Wold Wilder – Katherine Rundell Something Told the Wild Geese – Rachel Field Beowulf – Michael Morpurgo A Small Dragon – Brian Pattern	
Pathways Writing Gorilla – Anthony Browne – Fiction – Fantasy Story Leon and the Place Between – Graham Baker-Smith – Recount - Diary		Pathways Writing Our Tower – Joseph Coelho – Recount – Adventure from a viewpoint Amazing Islands – Sabrina Weiss & Kerry Hyndman Koji's Island – The Literacy Company – Fiction – Adventure Story		Pathways Writing Alba the Hundred Year Old Fish – Lara Hawthorne – Non Fiction – Information Board Blue John – Berlie Doherty – Explanation/Letter in role as a caving expert	
Maths Reasoning with 4 digit numbers (2 weeks) Addition and subtraction (3 weeks) Multiplication and Division (2 weeks)		Maths Multiplication and Division (2 weeks) Interpreting and presenting (2 weeks) Decimals (3 weeks) Area and Perimeter (2 weeks)		Maths Solving measure and money problems (3 weeks) Shape and symmetry (3 weeks) Position and direction (1 week) Reasoning with patterns and sequences (2 weeks) Shape (1 week)	
Lyfta Theme: Recycling and sustainability. Net Zero campaign. Story World: One Billion Trees	Lyfta Theme: Celebrating Difference Story World: The Big Ballet Studio	Lyfta Theme: Dreams and Goals Story World: Ethiopian treasures	Lyfta Theme: Healthy Me Story World: Keep London Smiling	Lyfta Theme: Relationships Story World: Togetherness	Lyfta Theme: Changing Me / Transition Story World: Last Child of Arki
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 		<ul style="list-style-type: none"> Animals, including humans 		<ul style="list-style-type: none"> Electricity Sound 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Printmaking and textiles Block C 3D and collage Block D 		<ul style="list-style-type: none"> Painting Block E Creative Response Block F 	
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 		<ul style="list-style-type: none"> Textiles Block C Structures Block D 		<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science - Animals including humans</i> 	
CUSP Geography <ul style="list-style-type: none"> Rivers (Y4) Latitude and longitude (Y4) 		<ul style="list-style-type: none"> Latitude and longitude (Y4) Water cycle (Y4) 		<ul style="list-style-type: none"> Water cycle (Y4) Map skills & Environmental regions (Y4) 	
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 		<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation: Egypt or Shang Dynasty 		<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty 	
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 		<ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 		<ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day) 	
Music Musical Structures How does music bring us together?	Music Exploring feelings when you play. How does music connect us with our past?	Music with your friends. How does music improve our world?	Music Feelings through music How does music teach us about our community?	Music Expression and improvisation How does music shape our way of life?	Music The Show Must Go On How does music connect us with the environment?
Computing Computing systems and networks: The internet	Computing Creating media: audio production	Computing Programming A: Repetition in shapes	Computing Data and information: Data logging	Computing Creating media: Photo editing	Computing Programming B: Repetition in games
PE Fundamental movement skills Ball skills Invasion games		PE Gymnastics Target games Dance		PE Athletics Striking, fielding and catching Sports day	
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
RE Does joining the Khalsa make someone a better Sikh? Sikhism unit 1	RE What is the most significant part of the nativity story for Christians today?	RE Do Sikhs think it is important to share? Sikhism unit 2	RE Is forgiveness always possible for Christians?	RE Do people need to go to church to show they are Christians? OR Why are there four	RE Does praying at regular intervals help Muslims in their everyday lives? Islam unit 1

				Gospels and how are they relevant for Christians?	
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YEAR 4 Autumn 2024				Weekly Science 1.5 hours		
Sep 2	Geography	Rivers		Cycle 1	Living things and their habitats	
	Art	Drawing Block A				
9	History	Britain's settlement by Anglo-Saxons and Scots				What are the characteristics of living things?
	Art	Drawing				
16	Computing	Everyone Can Create: Storyboards + Movie Pitch				What animals are vertebrates?
	Art	Drawing				
23	Geography	Rivers				What animals are invertebrates?
	DT	Food and Nutrition Block A				
30	History	Britain's settlement by Anglo-Saxons and Scots				What groups are plants classified in?
	DT	Food and Nutrition				
Oct 7	Computing	Everyone Can Create: Storyboards + Movie Pitch		What is classification? How do I use a key?		
	DT	Food and Nutrition				
14	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			What happens if the environment in a habitat changes?		
21	Half Term					
28	Geography	Rivers		Cycle 2	States of matter	
	Art	Painting Block B				
November - Festival of the Spoken Word (Oracy) Dates to be confirmed						
Nov 4	History	Britain's settlement by Anglo-Saxons and Scots		Cycle 2	States of matter	
	Art	Painting				
11	Computing	Scratch: Using Variables in a Game				Melting: how do materials change state?
	Art	Painting				
18	Geography	Latitude and longitude				Evaporating: how do materials change state?
	DT	Mechanisms Block B				
25	History	Britain's settlement by Anglo-Saxons and Scots				Condensing: how do materials change state?
	DT	Mechanisms				
Dec 2	Computing	Scratch: Using Variables in a Game				Summary: how do materials change their state of matter?
	DT	Mechanisms				
9	Geography	Latitude and longitude	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025					

YEAR 4 Spring 2025				Weekly Science		
Jan 6	Geography	Latitude and longitude	Cycle 3		Animals, including humans	STRONG START
	Art	Printmaking and textiles Block C				
13	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				What teeth do humans have? What do they do?
	Art	Printmaking and textiles				How does our mouth and teeth help digestion? What's the process?
20	Computing	Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It				Can teeth tell us what animals eat?
	Art	Printmaking and textiles				What are the parts of the digestive system? What do they do?
27	Geography	Latitude and longitude				How does digestion work? What's the process?
	DT	Textiles Block C				
Feb 3	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor February - Art Festival				
	DT	Textiles				
10	Computing	Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It				
	DT	Textiles				
17	Half term					
24	Geography	Latitude and longitude	Cycle 4			How does digestion work? What's the process?
	Art	3D and collage Block D				
Mar 3	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Cycle 4		Animals, including humans	What are food chains How do they work?
	Art	3D and collage				
10	Computing	Everyone Can Code: Commands and Functions				How do I construct and interpret a food chain?
	Art	3D and collage				SUMMARY How are teeth, digestion and food chains connected?
17	Geography	Water cycle				
	DT	Structures Block D				
24	History	Ancient civilisation – Egypt / Shang Dynasty				
	DT	Structures				
31	Computing	Everyone Can Code: Commands and Functions				
	DT	Structures				
Easter break Easter – possible dates are 7 th April – 22 nd April 2025. (21 st Easter Monday)						

YEAR 4 Summer 2025				Weekly Science		
Apr 22	Geography	Water cycle	Cycle 5		Electricity	STRONG START
	Art	Painting Block E				
28	History	Ancient civilisation – Egypt / Shang Dynasty				What appliances use electricity? What sort of power makes them work?
	Art	Painting				What are the components in a simple series circuit?
May 5	Computing	Understanding Digital Networks				

	Art	Painting			
12	Geography	Environmental regions – map skills (Y4)		What are the effects of changing circuit components and batteries?	
	DT	Electrical systems Block E			
19	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Electrical systems			
26	Half Term				
Jun 2	Computing	Understanding Digital Networks June – Food Festival		What is sound?	Sound
	DT	Electrical systems			
9	Geography	Environmental regions – map skills (Y4)	Cycle 6	How does sound travel?	
	Art	Creative Response Block F			
16	History	Ancient civilisation – Egypt / Shang Dynasty		What is the pitch and loudness of sound?	
	Art	Creative Response			
23	Computing	Everyone Can Create: Infographics			
	Art	Creative Response			
30	Geography	Environmental regions – map skills (Y4)			
	DT	Food and Nutrition Block F			
Jul 7	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Food and Nutrition			
14	Computing	Everyone Can Create: Infographics			
	DT	Food and Nutrition			
21	ENRICHMENT - Use these flexible blocks to enrich the curriculum – Term possibly ends 23rd July 25.				

Autumn 2024		Spring 2025		Summer 2025	
Novel Study Put Out the Light – Terry Deary Charge of the Light Brigade – Alfred Lord Tennyson Polar Bear Explorers Club – Alex Bell Everest – Alexandra Stewart / Joe Todd Stanton		Novel Study Who Let the Gods Out – Maz Evans Greek Myths and Mazes Mythologica If – Rudyard Kipling		Novel Study Nowhere Emporium – Ross MacKenzie Bubble Boy – Stewart Foster Poetry – The Pobble who Had no Toes – Edward Lear The Great Kapok Tree – Lynne Cherry The Quest for Z – Greg Pizzoli The tiger – William Blake Jabberwocky – Lewis Carroll	
Pathways Writing Queen of the Falls – Chris Van Allsburg – Recount – Series of diary entries The Lost Happy Endings – Carol Ann Duffy – Fiction – Traditional Tale with alternative ending		Pathways Writing Arthur and the Golden Rope – Joe Todd Stanton – Fiction – Myth The Darkest Dark – Chris Hadfield – Recount – Formal Biography of Chris Hadfield		Pathways Writing The Brilliant Deep – Kate Messner – Persuasion information leaflet Bold and Brave Women – Shakespeare – Recount - write and perform soliloquys	
Maths Reasoning with large whole numbers (2 weeks) Problem solving with integer addition and subtraction (2 weeks) Line graphs and timetables (2 weeks) Multiplication and Division (3 weeks) Perimeter and Area (1 week)		Maths Fractions and Decimals (3 weeks) Angles (2 weeks) Fractions and Percentages (3 weeks) Transformations (2 weeks)		Maths Converting units of measure (2 weeks) Calculating with whole numbers and decimals (3weeks) 2D and 3D shape (2 weeks) Volume (1 week) Problem solving (2 weeks)	
Lyfta Theme: Recycling and sustainability. Net Zero campaign. Story World: Amazonian Treats	Lyfta Theme: Celebrating Difference Story World: Diverse Families	Lyfta Theme: Dreams and Goals Story World: Becoming Me: The Brave on the Pitch	Lyfta Theme: Healthy Me Story World: Kihamba Life	Lyfta Theme: Relationships Story World: Muhammed’s Home	Lyfta Theme: Changing Me / Transition Story World: Becoming Me
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 		<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 		<ul style="list-style-type: none"> Living things and their habitats Forces (continued) 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 		<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 		<ul style="list-style-type: none"> Painting Block E Creative Response Block F 	
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Systems Block B 		<ul style="list-style-type: none"> Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i> 		<ul style="list-style-type: none"> Structures Block E Mechanisms Block F <i>Science Forces</i> 	
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 		<ul style="list-style-type: none"> 4 and 6 figure grid references 		<ul style="list-style-type: none"> OS maps and fieldwork 	
CUSP History <ul style="list-style-type: none"> Ancient Greece 		<ul style="list-style-type: none"> Ancient Greece Comparison study – Maya or Benin and Anglo-Saxons or Golden Age of Islam (New) 		<ul style="list-style-type: none"> Comparison study Maya or Benin and Anglo-Saxons or Golden Age of Islam (New) 	
CUSP French <ul style="list-style-type: none"> Local places (Amenities) Emotions and numbers 0- 100		CUSP French <ul style="list-style-type: none"> Friends and family Working together 		CUSP French <ul style="list-style-type: none"> Playing together (Sports and hobbies) Eating together (Preparing a meal) 	
Music Melody and Harmony in music How does music bring us together?	Music Sing and Play in Different Styles How does music connect us with our past?	Music Composing and chords How does music improve our world?	Music Enjoying musical styles How does music teach us about our community?	Music Freedom to improvise How does music shape our way of life	Music Battle of the Bands How does music connect us with the environment?
Computing Computing systems and networks: systems and searching	Computing Creating media: video production	Computing Programming A: Selection in physical computing	Computing Data and information: Flat file databases	Computing Creating media: Introduction to vector graphics	Computing Programming B: Selection in quizzes
PE Fundamental movement skills Ball skills Invasion games		PE Gymnastics Target games Dance		PE Athletics Striking, fielding and catching Sports day	
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
RE What is the best way for a Muslim to show commitment to God? Islam Unit 1	RE Is the Christmas story true?	RE What is the best way for a Sanatani to show commitment to God Hinduism unit 1	RE How significant is it for Christians to believe that God intended Jesus to die?	RE How is the Qur’an vital to Muslims today? Islam unit 2	RE What is the best way for a Christian to show commitment to God? OR Does belief in the Trinity help Christians make better sense of God as a whole?

YEAR 5 Autumn 2024				Weekly Science 1.5 hours		
Sep 2	Geography	World countries - biomes and environmental regions		Cycle 1	Properties and changes of materials	
	Art	Drawing and painting Block A				
9	History	Ancient Greece				What properties do materials have? How do we use them?
	Art	Drawing and painting				
16	Computing	Augmented Reality: Ancient Greek Civilisation				What is a solution and what is a mixture?
	Art	Drawing and painting				
23	Geography	World countries - biomes and environmental regions				How can we separate materials from a mixture?
	DT	Food and Nutrition Block A				
30	History	Ancient Greece				How can we separate materials from a solution?
	DT	Food and Nutrition				
Oct 7	Computing	Augmented Reality: Ancient Greek Civilisation		What changes are reversible?		
	DT	Food and Nutrition				
14	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			What changes are irreversible?		
21	Half Term					
28	Geography	World countries - biomes and environmental regions		Cycle 2		
	Art	Printmaking Block B				
November - Festival of the Spoken Word (Oracy) Dates to be confirmed						
Nov 4	History	Ancient Greece		Cycle 2	Animals, including humans	
	Art	Printmaking				
11	Computing	Everyone Can Code: For Loops and Variables				What is the human timeline?
	Art	Printmaking				
18	Geography	World countries - biomes and environmental regions				How do we change into adults?
	DT	Systems Block B				
25	History	Ancient Greece				How do human and animal lifespans compare?
	DT	Systems				
Dec 2	Computing	Everyone Can Code: For Loops and Variables				
	DT	Systems				
9	Geography	World countries – biomes and environmental regions	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Ancient Greece				
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025					

YEAR 5 Spring 2025		Weekly Science
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Jan 6	Geography	4 and 6 figure grid references	Cycle 3	Fores	
	Art	Textiles and collage Block C			
13	History	Ancient Greece			Remember gravity When is friction helpful and when is it not?
	Art	Textiles and collage			What's the effect of air resistance?
20	Computing	Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password			What's the effect of water resistance?
	Art	Textiles and collage			Who was Galileo Galilei?
27	Geography	4 and 6 figure grid references			What are the planets in our solar system?
	DT	Textiles Block C			
Feb 3	History	Ancient Greece February - Art Festival			
	DT	Textiles			
10	Computing	Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password			
	DT	Textiles			
17	Half Term				
24	Geography	4 and 6 figure grid references	Cycle 4	Earth and space	
	Art	3D Block D			
Mar 3	History	Comparison study – Maya or Benin and Anglo-Saxons			How does our view of the Moon change in a lunar month?
	Art	3D			Why does the rotation of Earth result in night and day?
10	Computing	Everyone Can Code: Conditional Code and Types + Initialisation			Why is the Earth's tilt (axis) responsible for the seasons?
	Art	3D			Review, summarise and present what you know about Earth and Space
17	Geography	4 and 6 figure grid references			
	DT	Food and Nutrition Block D			
24	History	Comparison study – Maya or Benin and Anglo-Saxons			
	DT	Food and Nutrition			
31	Computing	Everyone Can Code: Conditional Code and Types + Initialisation			
	DT	Food and Nutrition			
Easter break Easter – possible dates are 7 th April – 22 nd April 2025. (21 st Easter Monday)					

YEAR 5 Summer 2025			Weekly Science		
Apr 22	Geography	OS maps and fieldwork	Cycle 5	STRONG START	Living 4.5.25

	Art	Painting Block E						
28	History	Comparison study – Maya or Benin and Anglo-Saxons	Cycle 6		Living things and their habitats			
	Art	Painting						
May 5	Computing	Flat File Databases						
	Art	Painting						
12	Geography	OS maps and fieldwork						
	DT	Structures Block E						
19	History	Comparison study – Maya or Benin and Anglo-Saxons						
	DT	Structures						
26	Half Term							
Jun 2	Computing	Flat File Databases June – Food Festival						The science of life - how do living things reproduce?
	DT	Structures						
9	Geography	OS maps and fieldwork			Plants and animals: what's the life process of reproduction?			
	Art	Creative Response Block F						
16	History	Comparison study – Maya or Benin and Anglo-Saxons			How do levers help us?			
	Art	Creative Response						
23	Computing	Everyone Can Create: Podcasts			How do pulleys and gears help us?			
	Art	Creative Response						
30	Geography	OS maps and fieldwork						
	DT	Mechanisms Block F						
Jul 7	History	Comparison study – Maya or Benin and Anglo-Saxons						
	DT	Mechanisms						
14	Computing	Everyone Can Create: Podcasts						
	DT	Mechanisms						
21	ENRICHMENT - Use these flexible blocks to enrich the curriculum – Term possibly ends 23rd July 25.							

Year 6 Single Age Sequence

2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
Novel Story Granny – Anthony Horowitz Dementia Leaflet – NHS Little Red Riding Hood and the Wolf – Roald Dahl The Explorer – Katherine Rundell In Flanders Field A Ballad of London – Richard Le Galliean	Novel Story Holes – Luis Sachar I Wandered Lonely as a Cloud – William Wordsworth Tell Tale Heart – Edgar Alan Poe The Highway Man – Alfred Noyes	Novel Story Silver Sword – Ian Serrallier Skyward Diary of Anne Frank Refugees SATs revision – short text extracts The Flower Boy – Keith Champion Oh the Places You Will Go – Dr Seuss Transitional Text
Pathways Writing Star of Fear, Star of Hope – Jo Hoestlandt – Fiction – Flashback and Non Chronological Report The Place for Me: Stories about the Windrush Generation – K N Chimbi – Information / Recount / Explanation Hybrid Leaflet	Pathways Writing Shackleton's Journey – William Grill – Recount – Writing a journal The Day War Came – Nicola Davies – Persuasion – Letter	Pathways Writing Manfish – Jennifer Berne – Recount – Biography of Jacques Cousteau – Fiction – Adventure Story Sky Chasers – Emma Carroll – Fiction – Adventure Story and Recount - autobiography
Maths Integers and Decimals (2 weeks) Multiplication and Division (3 weeks) Calculation Problems (2 weeks) Fractions (2 weeks)	Maths Co-ordinates and shape (2 weeks) Fractions (1 week)	Maths Revision SATs Transition

Missing angle lengths (1 week)		Decimals and Measures (3 weeks) Percentages and statistics (2 weeks) Proportion Problems (2 weeks)			
Lyfta Theme: Recycling and sustainability. Net Zero campaign. Story World: Amazonian Treats	Lyfta Theme: Celebrating Difference Story World: Diverse Families	Lyfta Theme: Dreams and Goals Story World: Becoming Me: The Brave on the Pitch	Lyfta Theme: Healthy Me Story World: Kihamba Life	Lyfta Theme: Relationships Story World: Muhammed's Home	Lyfta Theme: Changing Me / Transition Story World: Becoming Me
CUSP Science • Electricity • Animals including humans		• Animals including humans (+ water transport) • Light		• Living things and their habitats • Evolution and inheritance	
CUSP Art and Design • Drawing Block A • Painting and collage Block B		• Printmaking and textiles Block C • 3D Block D		• Painting Block E • Creative Response Block F	
CUSP Design and Technology • Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> • Mechanisms Block B		• Food and Nutrition Block C • Structures Block D		• Electrical systems Block E <i>Science – Electricity</i> • Textiles Block F	
CUSP Geography • Physical processes		• Human and Physical Geography: Economic, settlement and trade links • UK, Europe and N America comparison study		• UK, Europe and N America comparison study • OS Maps and fieldwork (orienteering)	
CUSP History • Beyond 1066 o Local History Study - how did conflict change our locality in World War 2?		• Windrush generation		• 5 significant monarchs or Battle of Britain	
CUSP French • Where I live (Homes) • Emotions and numbers – beyond 100		CUSP French • Items from daily life (Money and personal effects) • Learning together		CUSP French • The natural world (The environment) • Visiting France (Directions and transport)	
Music Music and Technology How does music bring us together?	Music Developing ensemble skills How does music connect us with our past?	Music Creative composition How does music improve our world?	Music Musical styles connect us How does music teach us about our community	Music Improvising with confidence How does music shape our way of life	Music Farewell Tour How does music connect us with the environment?
Computing Computing systems and networks: communication and collaboration	Computing Creating media: web page creation	Computing Programming A: Variables in games	Computing Data and information: introduction to spreadsheets	Computing Creating media: 3D modelling	Computing Programming B: Sensing movement Using the microbit – transition unit
PE Fundamental movement skills Ball skills Invasion games		PE Gymnastics Target games Dance		PE Athletics Striking, fielding and catching Sports day	
PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
RE How do inspirational people impact on how Humanists live today? Humanism Unit 1	RE How significant is it that Mary was Jesus' mother? OR Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	RE Is anything ever eternal?	RE Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	RE Does belief in Akhirah (life after death) help Muslims lead a good life? Islam unit 3	RE How do inspirational people impact on how Humanists live today? Sikhism unit 1

Year 6 Autumn 2024				Weekly Science		
Sep 2	Geography	Physical processes		Cycle 1	STRONG START (optional)	Y6 Electricity
	Art	Drawing Block A				
9	History	Local History Study - how did conflict change our locality in World War 2?			What is electricity? How does it work?	
	Art	Drawing				

16	Computing	Everyone Can Create: Special Effects in iMovie			What are the components in a series circuit?	
	Art	Drawing				
23	Geography	Physical processes			What are the effects and consequences of changing circuit components and batteries?	
	DT	Food and Nutrition Block A				
30	History	Local History Study - how did conflict change our locality in World War 2?				
	DT	Food and Nutrition				
Oct 7	Computing	Everyone Can Create: Special Effects in iMovie				
	DT	Food and Nutrition				
14	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			What is blood made of and why do we need it?	Y6 Animals including humans	
21	Half Term					
28	Geography	Physical processes		Cycle 2	Why do our bodies need nutrients and how are they transported?	Y6 Animals including humans
	Art	Painting and collage Block B				
November - Festival of the Spoken Word (Oracy) Dates to be confirmed						
Nov 4	History	Local History Study - how did conflict change our locality in World War 2?			What is our circulatory system?	Y6 Animals including humans
	Art	Painting and collage				
11	Computing	Everyone Can Code: Functions with Parameters and Logical Operators			What is our heart like inside? How does it work?	
	Art	Painting and collage				
18	Geography	Physical processes			Who influenced what we know about our circulatory system?	
	DT	Electrical systems Block E				
25	History	Local History Study - how did conflict change our locality in World War 2?			What can we do to keep healthy?	
	DT	Electrical systems				
Dec 2	Computing	Everyone Can Code: Functions with Parameters and Logical Operators			Present and explain what we know about the circulatory system, nutrients and keeping healthy	
	DT	Electrical systems				
9	Geography	Physical processes	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Local History Study - how did conflict change our locality in World War 2?				
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025					

Year 6 Spring 2025				Weekly Science		
Jan 6	Geography	Settlements		Cycle 3	STONG START (optional)	Y6 Animals, including humans
	Art	Printmaking and textiles Block C				
13	History	Windrush generation			Remember circulation and digestion: how are these two systems connected?	
	Art	Printmaking and textiles				

20	Computing	Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour		Where are the kidneys and what do they do?	
	Art	Printmaking and textiles		How do kidneys keep us healthy?	
27	Geography	Settlements			
	DT	Food and Nutrition Block C			
Feb 3	History	Windrush generation February - Art Festival			
	DT	Food and Nutrition			
10	Computing	Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour		How does light travel?	Y6 Light
	DT	Food and Nutrition			
17	Half term				
24	Geography	UK, Europe and N America comparison study	Cycle 4	What colour is light made of?	Y6 Light
	Art	3D Block D			
Mar 3	History	Windrush generation	Cycle 4	Reflection - how does light help us to see objects?	
	Art	3D		Which surfaces make the best reflectors?	
10	Computing	Everyone Can Code: While Loops and Arrays and Refactoring		Why do we see objects as a particular colour?	
	Art	3D		What happens to the appearance of objects when placed in water?	
17	Geography	UK, Europe and N America comparison study			
	DT	Structures Block D			
24	History	Windrush generation			
	DT	Structures			
31	Computing	Everyone Can Code: While Loops and Arrays and Refactoring			
	DT	Structures			
Easter break Easter – possible dates are 7th April – 22nd April 2025. (21st Easter Monday)					

Year 6 Summer 2025			Weekly Science			
Apr 22	Geography	UK, Europe and N America comparison study	Cycle 5	STRONG START (optional)		Living things and their habitats
	Art	Painting Block E		Who was the scientist Carl Linnaeus and what did he do?		
28	History	5 significant monarchs Or Battle of Britain		How do we classify vertebrates?		
	Art	Painting				
May 5	Computing	What is a Computer?				
	Art	Painting				

12	Geography	UK, Europe and N America comparison study	SATS Week How do we classify invertebrates we know?		
	DT	Electrical systems Block E			
19	History	5 significant monarchs Or Battle of Britain			How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)
	DT	Electrical systems			
26	Half Term				
Jun 2	Computing	What is a Computer? June – Food Festival	What are microorganisms?	Y6 Evolution and inheritance	
	DT	Electrical systems			
9	Geography	OS Maps and fieldwork (orienteering)	How do we classify plants?		
	Art	Creative Response Block F			
16	History	5 significant monarchs Or Battle of Britain	How have living things changed over time? How do we know?		
	Art	Creative Response			
23	Computing	Everyone Can Create: Year 6 Short Film	How has life evolved over time?		
	Art	Creative Response			
30	Geography	OS Maps and fieldwork (orienteering)	What is DNA and what does it do? Working scientifically		
	DT	Textiles Block F			
Jul 7	History	5 significant monarchs Or Battle of Britain	Are all offspring identical to their parents?		
	DT	Textiles			
14	Computing	Everyone Can Create: Year 6 Short Film	Darwin and Wallace – what evidence did they share to argue the case for evolution?		
	DT	Textiles			
21	Geography	Year 6 – Y7 Transfer and Transition Unit – Golden Age of Islam (optional)	Survival of the fittest - how have animals adapted and evolved to suit their environment?		
	History	Term possibly ends 23rd July 25.			