



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Bronze School Games Award Active Travel Award Street Party- Bike it More than half of every year group at ARE. Community links with; The Rose Learning Trust, Northern Ballet, ACMAC, DRFC, KIXX, All Stars Cricket, Doncaster Athletics Club, Commando Joes, Hill House, Woodfield Astrea.</p>	<p>Assessment of PE CPD for Teachers, Embed new curriculum Increase cultural capital Increase the number of children attending extra- curricular clubs for ALL.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No- children received free swimming passes to attend sessions during the summer.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: 19,430	Date Updated: Sept 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £5300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To employ coaches to work alongside the lunchtime supervisors and to train lunchtime leaders to encourage and ensure children are more active.</p> <p>To work alongside KIXX to encourage KS1 and KS2 children to be more active during lunchtimes.</p>	<p>To work alongside the lunchtime supervisors and select group of sports leaders to discuss new equipment that could be purchased for lunchtimes.</p> <p>Complete an equipment audit.</p> <p>Children to take part in activities ran by KIXX. Activities will either be dance or multi skills.</p>	£5000	<p>Evidence Invoice of payments for equipment/resources Photographs of pupils using the new equipment at lunchtimes. Intra school competitions and activities.</p> <p>Children will be knowledgeable about being active. Less behavioural incidents.</p>	Lunchtime leaders to train new leaders annually to ensure sustainability.
<p>To engage the least active pupils so they increase the amount of time there are physically active during the school day.</p>	<p>Active groups based on if they do not attend any after school clubs provided by the school or in the local community.</p>	£200	<p>Children attending club ran by DRFC.</p>	

<p>To encourage more pupils and families to travel to school in a healthy active way such as walking, cycling or scooting. Bike It Project continuing from previous year to organise and implement Active Travel activities</p>	<p>Work with Tom Collister to organise events during the academic year to encourage children to travel to school in an active way, for example Bike It Breakfast, Dr Bike, the big Pedal, learn to Ride days, Bike ability, Bike to School week.</p>	<p>£100</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Total allocation: £8240</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To embed the new curriculum ensuring it is broad and balanced.</p>	<p>ALL children to engage with opportunities to improve their skills and knowledge of PE. To ensure other subject areas are also active- maths and literacy. Cross curricular links.</p>	<p>Accessed through afPE subscription.</p>	<p>Photos of events Registers of children who have taken part Children can self- regulate through physical exercise.</p>	
<p>To increase the cultural capital of ALL children through providing them with opportunities and experiences.</p>	<p>Children to see staff as role models. Opportunities and experiences/ links with the community to continue.</p>			

To ensure gymnastic skills are improved and progressive.	Gymnastics frame purchased to improve balance, co-ordination, flexibility, agility, concentration and the understanding of their body.	£3,500	Pictures of children on the frame. Improved balance and co-ordination transferred into other physical activities including posture.	
KS1 and KS2 to attend their annual sports day at the Keepmoat Athletics Stadium for the 3 rd consecutive year.	Children experience a professional sporting venue using equipment and resources. The children compete against their peers showcasing and transferring their skills from PE lessons.	£60 venue £1600 transport £30 bottles of water. £50 printing.	Parental engagement. Pupil voice. Pictures of the event.	
To provide children and teachers with the correct equipment to ensure quality teaching and learning occurs.	Children to be taught to use equipment correctly with the skills and knowledge of what they are for/ used for. Audit completed termly an order completed once checked by the HT.	£3000	Audit Teacher feedback CPD	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£3228
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject leader sourced coaches to work alongside teachers to upskill their knowledge and understanding of the PE curriculum during PE sessions.	Teachers working alongside coaches to ensure skills and knowledge are improved to ensure first quality teaching.	£3,175	As a result of good leadership in the subject and confident and knowledgeable staff, all pupils to make good or better progress, building on prior achievement	
Joined afPE (School Membership) to ensure access to specialist and expert support.	To ensure the school is kept up to date with curriculum, health and safety and policies.	£113	knowledgeable and confident staff who will be kept up to date with all developments.	Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: After school clubs. A range of sports offered throughout the academic year led by committed school staff and outside agencies. The Rose Learning Trust- Trust opportunity links with Hill House	Children are provided with links to community hubs. Children are active for an extra hour of the school day. Children can transfer their skills from PE in to game and competition situations. Children represent the school at different events across the	£500	Registers of children attending clubs- PP, SEND, EAL. Photos/ website blog.	Children wanting to engage with sports by increasing their cultural capital and making community links.

School.	academic year. `			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2250
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps).	PE lead to organise and plan the competition calendar 19/20 (selecting sports across the different sporting organisations. Organise and arrange transport for the events Organise and complete risk assessments Pay for the subscription to Active Fusion to attend their competitions	£2000 transport £50 subscription	Photos from events School games mark evidence Parental engagement Website log	
To continue to provide all pupils with an opportunity to take part in intra school sport events.	Sports days to be arranged and planned as usual for each key stage by the school staff. After school clubs and lunchtimes to include sports competitions where children compete against each other. Opportunity for ALL to participate. Active Travel- 2-week intra school comp Organise and set up the Active Travel competition	ASC £200 Subs.	Evidence Register of pupils that take part in the event Photos of the children competing School games mark evidence	

	The Big Pedal Bike to School week			
To help promote the profile of Physical Education by meeting all the criteria required to reach silver award (school games)	Collect evidence to support and meet the criteria.		Registers and photographs of the children attending the events. School Games awarded	